



CAREER NEWS



ISSUE 11: 6 AUGUST 2017

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DATES TO DIARISE IN TERM 3

- **University / TAFE Open Days 2017** – throughout August
- **Year 12 VTAC applications** – throughout August and September



KEY DATES FOR TERTIARY APPLICATIONS FOR 2018 ENTRY

Year 12 students are reminded that applications to university usually commence in term 3. Some important key dates are listed below:

State	Tertiary Admission Centre	Website	Application Opening Date	Application Closing Date
Victoria	VTAC	www.vtac.edu.au	7 August 2017	28 September 2017
Queensland	QTAC	www.qtac.edu.au	3 August 2017	26 September 2016
South Australia	SATAC	www.satac.edu.au	7 August 2017	29 September 2017
Western Australia	TISC	www.tisc.edu.au	7 August 2017	29 September 2017
NSW & ACT	UAC	www.uac.edu.au	2 August 2017	29 September 2017
Northern Territory	SATAC	www.satac.edu.au	7 August 2017	29 September 2017
Tasmania	Direct	www.utas.edu.au	Early August 2017	30 September 2017



ABC OF APPLYING FOR 2018

Year 12 students are encouraged to refer to their copy of the **ABC of Applying** booklet when it comes to making their VTAC application for study in 2018. The booklet provides information on *key dates, how the application process works, useful tips on scholarships, VTAC personal statements, and much more!* **Download the booklet at [ABC of Applying for 2018](#). This booklet will be distributed to all Year 12's at the VTAC assembly on 1 August.**



WHAT IS VET IN THE VCE?

VET stands for *Vocational Education and Training*, and *vocation* refers to work or employment. **VET in the VCE** programs are designed to give students an exposure to practical skills and an understanding of what it is like to 'learn through doing'. So, students can opt to do a VET subject while completing their VCE and, in most cases, the VET qualification contributes towards the VCE and the ATAR.

Visit [VET in the VCE](#)



SCHOLARSHIPS AT BOND UNIVERSITY

Bond University offers an extensive *scholarship program* to both domestic and international students, with values ranging from 25% scholarships to 100%. Year 12 students are reminded applications for the 2018 Scholarship Program close on **31 July 2017**.



GLOBAL CAREER HOTEL EXPERIENCE

Interested in A Career in the Hotel Management and Tourism Industry?

The Hotel School, in conjunction with the Grand Hyatt Hotel, is delighted to offer students the **Global Career Hotel Experience**. This unique program is a full day immersion into the workings of a 5-star luxury hotel. During the day, students will be given a unique insider's view of internal departments and meet leaders from the hotel industry.

The Global Career Hotel Experience is exclusively offered to current year 11 & 12 students who are passionate about the *hotel industry, business management or tourism*.

Date: Sunday 30 July 2017

Time: 9.00am – 3.30pm

Venue: The Residence, Grand Hyatt Melbourne, 123 Collins Street, Melbourne

Registration is \$25 per participating student. Parents are also encouraged to attend on the day where they can ask questions and hear from alumni and current Hotel School students. **For further details on the event and/or to register visit [The Hotel School - Global Career Hotel Experience](#) or contact hotelschool@scu.edu.au**



AFL GAME DAY COMPETITION

Win a behind the scenes VIP experience into elite sport thanks to the Geelong Cats and Deakin University.

This VIP package (valued at over \$1200) for current Year 12 students only includes:

- 3x tickets* to the Deakin Corporate Box at the MCG, Geelong Cats vs Collingwood Pies, at 2.10pm Saturday 19 August
- Exclusive access to Geelong Cats player rooms**
- Deakin merchandise item

Conditions of entry: Parental consent is required to complete competition entry. Entrants must be studying Year 12 in 2017. * A parent or guardian must accompany you. NB if you are under the age of 18 and you are not bringing a parent, your guardian must be over the age of 28. **One person per package; not available to three ticket holders.

To win, tell us in 100 words or less why you're interested in a career in the sports industry and how you think Deakin can get you there. There are 5x packages up for grabs.

The closing date for this competition is 31 July 2017. Enter the competition at [AFL Game Day Experience](#)

➤ **Aspire Program at La Trobe**

La Trobe offers an Early Entry program called Aspire. This program is designed to acknowledge secondary students who work hard to make positive changes in their schools and communities through volunteering. The **Aspire Early Admissions Program** acknowledges a student's volunteering efforts when they apply. As a successful applicant, students receive an offer into their course in September before they receive their ATAR - [Aspire Early Admissions Program](#)

Applicants will need to meet a few criteria including –

- Provide a written statement indicating the activities they have been involved in, the impact these activities have had on their community, and how regularly they participated
- Providing contact details of a referee at school who can provide a recommendation and endorse the volunteering claim/s

Types of volunteering include –

- community service or community group activities
- religious/cultural group activities
- participating in social justice groups or a school leadership role
- being involved in sport, the performing arts or charity fund-raising group activities

Key dates

Applications already open – 1 June 2017

Applications close – 31 August 2017

Notification of Outcome – from mid-September 2017

The Aspire Program is on offer across all La Trobe courses and campuses, and applicants will apply from June to August and conditional offers will be made by September and will be based on the assumption that the student meets the minimum ATAR of 50 with the exception of the following professional degree programs:

COURSE	ASPIRE ATAR
Audiology	70
Clinical Prosthetics & Orthotics	70
Dentistry	97
Dietetics	85
Exercise Physiology	60
Law	70
Law Double Degrees	70
Midwifery	70
Nursing	60
Occupational Therapy	70
Oral Health Science	60
Orthoptics	70
Physiotherapy	90
Podiatry	60
Speech Pathology	80

➤ **Bachelor of Politics, Philosophy and Economics (PPE)**

PPE Degrees were first established at Oxford University in the 1920s and they have since become an established degree in leading universities across the world. The rationale for PPE degrees derives from the recognition that the major issues in contemporary society nearly always contain very strong political, philosophical and economics dimensions. PPE degrees have always been a compelling option for those students who seek to become tomorrow's decision makers and opinion shapers.

La Trobe's PPE degree provides students with a broad and sophisticated knowledge base to analyse policy debates and social challenges. Content includes specialist subjects that integrate politics, philosophy, and economics. There is also a focus on students being able to develop their capacity to apply a PPE perspective to analysing public policy challenges. PPE students are encouraged to join the student-led PPE Society which regularly holds meetings and high-profile public events.

Students study core and elective subjects from economics, philosophy, and politics in their first year, and in their second and third years, study across the three disciplines or specialize in two. Students also have the option to undertake some elective study in any non-PPE discipline of their choosing.

Find out more at [La Trobe PPE](#)



VTACMAG 2018

Year 12 students should note that all information regarding applying for tertiary study in Victoria in 2018 is available on the **VTAC** website at www.vtac.edu.au, on a free App found in the Apple store or Google Play, and some information also published in the **VTACmag**, which will be available from newsagents in late July with a recommended retail price of \$7.95, or online now at www.pocketmags.com.au or the App Store. The **VTACmag** contains practical information about the VTAC process and preparing for study, in an engaging, friendly format suitable for Year 12 students considering tertiary study. Information will be clearly explained including feature articles of interest, such as interviews with prominent Victorians who complete Year 12 and further study in Victoria and a mentoring section where VTAC matches students with professionals. There are a few reference copies of the **VTACmag** in the Career Centre should students wish to browse through one before deciding on buying.



DEFENCE JOBS: JOB FINDER

The **Defence Jobs: Job Finder** website is a very useful tool to assist students who are interested in entering the Defence Force find a possible role or career that is suited to them. **Students are encouraged to browse [Defence Jobs: Job Finder](#)**

UAC **SCHOOLS RECOMMENDATION SCHEME (SRS)**

Students considering applying for a course at an **interstate university** or campus might like to consider also applying for the **Schools Recommendation Scheme (SRS)**. The **Schools Recommendation Schemes (SRS)** enables schools to recommend current Year 12 students – who are also UAC applicants – for early offers of undergraduate admission. The aim of SRS is to help more Year 12 students gain access to higher education, especially those students who might otherwise not be offered a place.

SRS applications open on Wednesday 2 August 2017 and close at midnight on Friday 29 September 2017.

Students keen on finding out more should visit [UAC - Schools Recommendation Scheme \(SRS\)](#)



Australian
National
University

ANU CHANCELLOR'S SCHOLARS PROGRAM - YEAR 11 STUDENTS

ANU Chancellor's Scholars Program, which has run for the past two years as a limited trial, has now been established and all Year 11 students from any Victorian high school are now eligible to apply. The program aims to attract students who have an interest in attending the ANU, and who have demonstrated leadership potential as high school students. Each year twenty Year 11 students will be chosen to be part of the program.

The students who are selected this year will be flown to Canberra on Friday 25 August for a day of on-campus activities, and will attend ANU Open Day on Saturday 26 August, before returning to Melbourne that evening. Flights, the one night of accommodation and meals for the visit will be included. Students will have to make their own way to and from Melbourne airport. To be considered for the program, students must:

- be a domestic student enrolled in year 11 during 2017,
- be endorsed by your school,
- be available to travel to Canberra 25-26 August 2017,
- completing the VCE or the International Baccalaureate (IB) at a Victorian school in 2018,
- have a commitment to excellence in academia, with a minimum expected ATAR of 80,
- have demonstrated leadership potential,
- have adequately addressed all questions in the application.

Students who are submitting applications should pre-prepare their answers before opening the SurveyMonkey link. An application cannot be saved and returned to before being submitted. Please read the questions carefully before responding. ANU is looking for clear, concise, and well-reasoned answers.

Please keep the following in mind:

- *Your answers must include arguments that are supported by examples, rather than simple theoretical statements,*
- *Check your spelling and grammar,*
- *Each example should not be used for more than one question. Repetition of examples will be penalised,*
- *Each question has a word limit. These are not merely indicative. If you exceed the stated word limit, your response to that particular question may not be read,*
- *The decision of the selection panel which is led by the Manager, Domestic Student Recruitment, is final.*

Applications have already opened, and will close at midnight Sunday 23 July 2017. Successful applicants will be notified by Monday 7 August 2017.

QUESTIONS:

1. ANU has an enviable reputation as one of the world's great universities, but our performance is judged in a rapidly changing world. What in particular attracts you to the ANU, and how do you think your ANU education will prepare you in times of unprecedented change? (350-word max)
2. ANU is committed to equity and diversity as fundamental values. By providing examples, discuss how you have demonstrated a commitment to these values through your extra-curricular activities. (350-word max)
3. The ANU Chancellor's Scholars will be leaders in their communities. By providing examples, discuss how your leadership style has made a positive impact on your school and your wider community. (350-word max)

Once ready to submit an application, please follow the instructions [ANU Scholars Program 2017](#)



PARALEGAL DEGREES OFFERED AT VICTORIAN UNIVERSITIES

A paralegal is an individual, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. In other words, a paralegal work in the legal industry but is not a lawyer. Below are a number of degrees on offer in Victoria. The prerequisite VCE subject is usually an English. **Visit [VTAC](#) for a comprehensive list including all double degrees on offer.**

COURSE	INSTITUTION	MAJOR STUDIES	ATAR 2017
Criminology	Deakin University	Crime, Crime prevention, Criminal justice, Criminal justice administration, Criminology, Criminology research methods, Criminology theory, Ethics, Justice, Legal studies, Media and crime, Organised crime, Policing, Psychology, Punishment, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.	64.50 (G) 67.70 (M)
Forensic Science	(G) – Geelong WP (M) - Melbourne	Analytical chemistry, Biochemistry, Chemistry, Chemistry (analytical), Chemistry (forensic), Chemistry (medical), Chemistry (organic), Criminology, Forensic analysis, Forensic biology, Forensic chemistry, Forensic investigation, Forensic science, Genetics, Hazardous materials and processes, Molecular and cell biology.	60.30 (G)
Criminology	La Trobe University	Access to Justice, Corrections, Crime and Culture, Crime and Inequality, Crime and criminal justice policy, Crime prevention, Criminal justice, Criminal justice administration, Criminological theory and practice, Criminology, Criminology research methods, Ethics, Forensics, Justice, Policing, Psychology, Punishment, Restorative justice, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.	60.20 (M)
Cybersecurity	(M) - Melbourne	tbc	New 2018
Criminal and Justice	Navitas College of Public Safety (M) - Melbourne	Abnormal Psychology, Case Management, Corporate Crime, Corrections, Criminal Law, Criminology, Drugs and Crime, Ethics, Forensic Psychology, Indigenous Studies, International Criminal Justice, Investigations, Legal Process, Mental Health, Police Studies, Sentencing, Terrorism and Society, Transnational Crime, Victimology, Youth Justice.	n/a (M)
Criminal Justice	RMIT University	Corrections, Crime prevention, Criminal justice administration, Criminology, Forensic investigation, Globalisation, Information security, International law, International studies, Judicial studies, Justice, Law (court processes), Law (criminal), Law (evidence), Legal studies, Management, Police administration, Police studies, Psychology, Youth justice.	80.05 (C)
Criminology & Psychology	(C) – City	Corrections, Crime prevention, Criminal justice administration, Criminology, Customs, Forensic investigation, Forensic psychology, Global justice, Information security, Justice, Law (court processes), Law (criminal), Law (evidence), Law enforcement, Legal studies, Police studies, Psychological testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Psychopathology, Youth justice.	87.65 (C)
Legal and Dispute Studies		Dispute resolution and mediation, Human rights, Justice, Law, Law (Family), Law (civil), Law (criminal), Law (evidence), Law (information), Law (labour relations), Legal practice, Legal studies, Organisational processes, Social sciences, Sociology.	70.45 (C)

Arts (major in Criminology)	Swinburne University (H) – Hawthorn *Professional degree	Advertising, Chinese, Cinema and screen studies, Creative writing and literature, Criminology, Digital advertising technology, Environmental sustainability, Games and Interactivity, History, International studies, Japanese, Journalism, Media industries, Philosophy, Politics and international relations, Professional writing and editing, Social media, Sociology.	80.00+ (H)* 60.00+ (H)
Health Sciences (major in Psychology and Forensic Science)		Applied statistics, Biomedical and clinical technologies, Biomedical science, Exercise science, Health across the life span, Health communication, Neuroscience, Nutrition, Psychology and forensic science, Psychology and psychophysiology, Public and environmental health.	80.00+ (H)* 60.00+ (H)
Criminal Justice	Victoria University	Crime prevention nationally and internationally, Criminal Law, Criminal justice, Ethics, Forensic crime investigation, Gender studies, Human rights, Law, Law as practiced in society, Sociology.	n/a (F)
Legal Services	(C) – City (F) - Footscray	Accounting, Administrative law, Business communication, Business law, Corporate law, Criminal law, Economics and finance, Employment law, Environmental law, Family law, Financial institutions law, Human resource management, Information systems, Insolvency law, Intellectual property, Interpersonal and business skills, Legal services, Marketing, Professional ethics, Tax law, Torts law.	n/a (C)(F)

University of Wollongong



BACHELOR OF PRE-MEDICINE, SCIENCE AND HEALTH

The University of Wollongong (UOW) offers a 3-year **Bachelor of Pre-Medicine, Science and Health** as a pathway to graduate medical studies. The course is designed to give high-achieving students an excellent preparation for graduate medical studies at UOW or other institutions.

One of the strengths of the course is that there is a Foundations for GAMSAT subject in first year. **This subject explores core content for medical school entry including academic literacy, critical thinking skills and an understanding of what it takes to be a successful health practitioner.** It provides an excellent understanding of, and preparation for, the GAMSAT exam.

Also in the first-year students will also study foundational *anatomy, biology, chemistry, exercise physiology, nutrition and effective communication in healthcare settings*. In the second year, under the guidance of the course coordinator, students can tailor their interests by selecting one of eight study areas:

- Biomedical Research
- Exercise Science
- Health Informatics
- Health Practice
- Medical Radiation Physics
- Medical Science
- Molecular Medicine
- Nutrition

In the final year, there is a capstone subject which examines case studies across six topics in the same case-based learning format used by graduate medical schools. The case studies are explored via scientific summaries, clinical trial critiques, media reporting, essays, and debates. Applicants need an indicative ATAR of 95 and have studied mathematics and chemistry, with biology being recommended. Students must apply through www.uac.edu.au and the UAC course code is 757500.

Find out more about eligibility for the Bachelor of Pre-Medicine, Science and Health at [Bachelor of Pre-Medicine, Science and Health at UOW](#). For frequently asked questions about this degree, visit [FAQs about Bachelor of Pre-Medicine, Science, and Health](#)

VISUAL MERCHANDISING AT KANGAN

If you are a visually creative individual who loves all things fashion and retail, then our Diploma of Visual Merchandising qualification can lead to your perfect creative career as a Visual Merchandiser. Visual merchandising has become a vital feature in the promotional mix when it comes to creating a striking visual retail presence.

Students who enrol in the nationally accredited **Diploma of Visual Merchandising** course will gain relevant skills in –

- designing, planning and implementation of visual merchandising concepts
- explore colour theory, graphics, drawing and multimedia
- design and construct safe and effective props and displays
- digital art and design
- graphic arts
- retail merchandising
- visual merchandising

This course may lead to employment as a –

- Retail store visual merchandiser
- Visual merchandising manager
- Photographic stylist
- Freelance visual merchandiser
- Exhibition/event display designer

Find out more by visiting [Creative Industries](#) and [Diploma of Visual Merchandising at Kangan Institute](#)



PHARMACY & PHARMACEUTICAL SCIENCE COURSES

Pharmacy and Pharmaceutical Science undergraduate courses for school leavers offered in Victoria include –

UNIVERSITY	COURSE	VCE PREREQUISITES	ATAR FOR 2017
La Trobe University B – Bendigo Campus	Pharmacy	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in any Mathematics.	65.80 (B)
Monash University P – Parkville Campus C – Clayton Campus	Pharmacy (Hons) and Master of Pharmacy	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	91.05 (P)
	Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	84.10 (P)
	Pharmaceutical Science Advanced Honours	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	90.70 (P)

	Chemical Engineering/ Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (any); and a study score of at least 25 in Chemistry.	92.80 (C)
RMIT University B – Bundoora campus C/B – City/Bundoora R.C. – Range of Criteria	Chemical Engineering/ Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	n/a (C/B)
	Pharmacy (Honours)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in any Mathematics.	81.05 (B) + Supplementary Form
	Pharmaceutical Sciences	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of any Mathematics or Physics.	77.00 (B)
Victoria University St. A – St. Albans	Pharmaceutical and Health Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Biology or Health and Human Development.	n/a (St. A)

Log onto [VTAC](#) to find out more about these and other similar courses!

Note: Monash University has been ranked second in the world for Pharmacy and Pharmacology behind Harvard University in the QS 2017 World University Rankings by Subject list.

(<https://www.monash.edu/news/articles/monash-excels-in-qs-world-university-subject-rankings>)



INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 13 August Sun 27 August	10am – 4pm 10am – 3pm	1300 ASK ACU Email: opendayvic@acu.edu.au http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day
Australian College of Applied Psychology	Sun 13 August	10am – 2pm	1800 061 199 http://www.acap.edu.au/
Australian National University	Sat 26 August	9am – 4pm	http://www.anu.edu.au/study/choose-anu/anu-open-day-2017
Bond University	Sat 22 July	2pm – 6pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute of TAFE Lilydale Campus Box Hill Campus	Sun 20 August Sun 27 August	10am – 3pm	1300 269 445 www.boxhill.edu.au/openday
Deakin University & Deakin College Warrnambool Campus Geelong Campus (Wairn Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 6 August Sun 20 August Sun 27 August	9am – 3pm 9am – 3pm 9am – 3pm	1800 334 733 http://openday.deakin.edu.au/

Federation University of Australia Mount Helen Campus; Berwick, and Gippsland	Sun 27 August	10am – 3pm	1800 333 864 http://federation.edu.au/future-students/study-at-feduni/open-day
Holmesglen Institute Open Thursday's – all campuses	10 August 21 September 2 November 14 December	Various times	1300 MY FUTURE Online bookings are essential http://www.holmesglen.edu.au/open
JMC Academy	Sat 12 August	9.30am – 4pm	9624 2917 www.jmcacademy.edu.au
La Trobe University & La Trobe Melbourne Shepparton Campus Melbourne (Bundoora) Campus Albury-Wodonga Mildura Campus Bendigo Campus	Fri 4 August Sun 6 August Sat 12 August Wed 16 August Sun 27 August	4pm – 7pm 10am – 4pm 3pm – 6.30pm 4pm – 7pm 10am – 3pm	1300 135 045 http://www.latrobe.edu.au/openday
Melbourne Polytechnic Preston Campus	Sat 19 August	10am – 4pm	9269 1200 https://www.melbournepolytechnic.edu.au/
Monash University Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 5 August Sun 6 August Sun 20 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 13 August	10am – 3pm	9682 3191 https://www.psc.edu.au/
Navitas College of Public Safety 123 Lonsdale Street, Melbourne CBD	Sun 13 August	10am – 2pm	1800 783 661 www.ncps.edu.au
RMIT City, Bundoora & Brunswick Campuses	Sun 13 August	10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 30 July	10am – 4pm	1300 SWINBURNE www.swinburne.edu.au/openday
Torrens University Melbourne Campus	Sat 12 August	11am – 3pm	1300 575 803 http://www.torrens.edu.au
University of Melbourne Parkville & Southbank Campuses	Sun 20 August	10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
University of Sydney	Sat 26 August	9am – 4pm	http://openday.sydney.edu.au/
Victoria University Footscray Park campus	Sun 20 August	10am – 3pm	1300 VIC UNI https://www.vu.edu.au/about-vu/news-events/events/open-day-2017
William Angliss Institute of TAFE	Sun 13 August	9.30am – 3pm	1300 ANGLISS http://www.angliss.edu.au

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first

This information was correct at the time of publication. Students are encouraged to confirm times themselves.

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days?

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!