



Part-time Senior School Learning Development and Support (Special Education) Teacher

**Contract leave replacement position commencing 23 July until 21 September, 2018
0.6 FTE working 3 days per week
Keilor Campus**

ABOUT OVERNEWTON COLLEGE

Overnewton Anglican Community College is a co-educational Preparatory to Year 12 College catering for over 2,000 students across two campuses located in Keilor and Taylors Lakes.

Overnewton Anglican Community College strives to be an inclusive learning community, providing a respectful environment where students aspire to excellence in a broad range of curricular and co-curricular opportunities. We value our Christian foundation, and the importance of parents as active members of our College family, as we work together, endeavoring to prepare each of our students to be mentally, physically and spiritually ready for life.

Information about Overnewton College is available on the College website: www.overnewton.vic.edu.au.

It is expected that all staff will support the Christian ethos of an Anglican school, be IT literate and be willing to participate in our co-curricular program.

ABOUT THE POSITION

Expressions of interest are invited from Learning Development and Support teachers to work with senior students in a long service leave contract replacement capacity. Details of teaching allocation and timetable will be discussed at interview.

The successful applicant will enable Senior School students with additional learning needs to fulfil their potential in a positive learning environment. This role has a particular focus on Year 12 students. The successful applicant will have experience as a VCE English teacher who is able to demonstrate excellence in teaching. The applicant will have qualifications in the area of Special Education and experience in working with students with additional needs. Experience with EAL would also be an advantage.

Particular Skills:

Interpersonal & Communication skills

The successful applicant will:

- be an excellent communicator, working closely with the Senior School team – subject teachers, mentors, school counsellors and school leaders
- establish rapport and positive relationship with students
- identify and discuss student needs with subject teachers, parents, and school leaders
- actively participate in scheduled Student Support Group meetings

Teaching:

The successful applicant will:

- use a range of effective teaching methods taking into account each individual students' ability
- present difficult concepts in terms that students with learning disabilities can understand
- encourage students to achieve their personal best
- strive to ensure participation and engagement in the learning process
- regularly monitor, review and provide feedback on the students' work
- differentiate the content of the VCE English course to assist the student
- support the subject teacher in the implementation of a non-graded English program
- adapt and prepare detailed individual lessons in VCE English
- regularly record work completed with students
- demonstrate strong IT skills and a knowledge of the use of assistive technology

The teacher we are seeking will have the following qualities:

- Enthusiasm for the ethos of the College, and a sense of excitement about learning for themselves as well as for their students
- Detailed knowledge of Australian Curriculum and VCE requirements as relevant to the position
- Demonstrated expertise in teaching at relevant levels
- Well-developed communication skills, combined with an ability to engage students
- Excellent general teaching skills and student-centred conceptions of knowledge
- Strong understanding and appreciation of the social, relational, attitudinal, physical and cognitive development of students of the relevant age-groups
- Skills in negotiating the curriculum and catering for a range of interests, learning styles and abilities
- An ability to incorporate information and communication technologies as an integral part of curriculum
- Collaborative and proactive approaches to handling day to day matters
- Willingness to contribute to Assemblies and Chapel Services

Conditions of employment at Overnewton College

- All teachers will hold current registration with the Victorian Institute of Teaching (VIT).
- All Education Support Staff will hold a current Working with Children Card.
- It is expected that all staff will support the Christian ethos of an Anglican school, be IT literate and will be involved in the co-curricular program as required.
- Overnewton College is an equal opportunity employer and enforces non-discrimination and safe working policies. All staff must be aware of and able to work within Occupational Health and Safety and Equal Employment Opportunity Legislation. The College's campuses are smoke free.
- Overnewton College has a zero tolerance for child abuse and is committed to providing child safety, children's wellbeing and protecting children from abuse. Ministerial order 870 requires Overnewton College to implement child safety standards and to accommodate and take the needs of all children (including but not limited to, Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable) into account when creating a child safe environment. All staff must comply with Overnewton College's Child Safe policies and related policies and procedures and taking all reasonable steps to promote the safety of children.

THE SELECTION PROCESS

A preliminary short list of applicants will be prepared and first-round interviews conducted by a panel which will include the Head of Learning Development and Support. Final appointments are made by the Principal or his delegate.

All applicants are required to complete the appropriate application form, including additional information as specified on the form www.overnewton.vic.edu.au Applications which do not include evidence of registration with the Victorian Institute of Teachers (VIT) will not be considered.

In the first instance, enquiries and applications should be directed to:

Mrs Andrea Turner, Human Resources Assistant
Email: humanresources@overnewton.vic.edu.au
Telephone: 03 9334 0035

EMAILED APPLICATIONS PREFERRED

- *Applications will close at 5 pm on Monday 21 May, 2018.*

Applications will be acknowledged by email. If acknowledgement of your application has not been received after two working days, please contact the Human Resources Assistant, Andrea Turner (Ph: 9334 0035).