



Teacher of Content and Language Integrated Learning (CLIL) MANDARIN

Preparatory to Year 6
Ongoing position commencing 18 January, 2019
0.8 FTE over 5 days per week in 2019

ABOUT OVERNEWTON COLLEGE

Overnewton Anglican Community College is a co-educational Preparatory to Year 12 College catering for over 2,000 students across two campuses located in Keilor and Taylors Lakes.

Overnewton Anglican Community College strives to be an inclusive learning community, providing a respectful environment where students aspire to excellence in a broad range of curricular and co-curricular opportunities. We value our Christian foundation, and the importance of parents as active members of our College family, as we work together, endeavoring to prepare each of our students to be mentally, physically and spiritually ready for life.

Information about Overnewton College is available on the College website: www.overnewton.vic.edu.au.

It is expected that all staff will support the Christian ethos of an Anglican school, be IT literate and be willing to participate in our co-curricular program.

ABOUT THE POSITION

In 2014, Overnewton launched the Mandarin CLIL program in both Junior Schools. The program commenced with the 2014 Prep students and will continue to evolve as this cohort progresses through the College. Through the CLIL Program, students learn Science-related topics in Mandarin as part of the Cross Curricular Learning process. The Mandarin lessons run daily in each class. In 2018, students from Prep to Year 4 will take part in this program, progressing into Middle School (Year 5) in 2019.

The exciting differences for students learning a language at Overnewton are that all the CLIL lessons are presented in Mandarin and, for the youngest students, home group teachers are learning alongside the students in their class. This creates a wonderful opportunity for teachers to incorporate and embed learning of Mandarin within the curriculum and routines.

CLIL is a strong form of bilingual education in which students can potentially achieve the goals of bilingualism and bi-literacy. It supports students from four specific dimensions, including meaningful content, higher-order thinking skills, practical language skills and intercultural understanding. In order to learn the meaningful content effectively, CLIL students need to link new information or ideas in the target language to previous knowledge in their first language. Therefore, they will transfer their thinking process to higher-order thinking through various activities. In terms of communication skills, students in CLIL can access a wide range of spoken and written language in both general and more specialised topics, which will develop their literacy skills. CLIL students also enhance intercultural awareness and form sensible attitudes towards different cultures as they explore different international perspectives on the subject they are learning.

Expressions of interest are invited for a teacher of CLIL Mandarin in our Junior and, in 2019, Middle Schools. We are particularly seeking Mandarin-speaking teachers with highly developed and proven skills in teaching students at Years 5 and 6 with a background in Humanities as, from 2019, the Year 5 Integrated Studies curriculum will be taught in Mandarin.

Training in CLIL methodology, or willingness to undertake this as soon as possible, is essential.

Campus location (Keilor or Taylors Lakes) and likely teaching responsibilities for 2019 will be discussed at interview.

The teacher we are seeking will have the following qualities:

- Enthusiasm for the ethos of the College, and a sense of excitement about learning for themselves as well as for their students
- Detailed knowledge of Australian Curriculum and VCE requirements as relevant to the position
- Demonstrated expertise in teaching at relevant levels
- Well-developed classroom management and communication skills, combined with an ability to engage students
- Excellent general teaching skills and student-centred conceptions of knowledge
- Strong understanding and appreciation of the social, relational, attitudinal, physical and cognitive development students at relevant year levels
- Skills in negotiating the curriculum, managing group work and catering for a wide range of interests, learning styles and abilities
- An ability to incorporate digital technologies as an integral part of curriculum
- Collaborative and proactive approaches to handling day to day matters
- Willingness to contribute to Assemblies and Chapel Services

Conditions of employment at Overnewton College

- All teachers will hold current registration with the Victorian Institute of Teaching (VIT).
- All Education Support Staff will hold a current Working with Children Card.
- It is expected that all staff will support the Christian ethos of an Anglican school, be IT literate and will be involved in the co-curricular program as required.
- Overnewton College is an equal opportunity employer and enforces non-discrimination and safe working policies. All staff must be aware of and able to work within Occupational Health and Safety and Equal Employment Opportunity Legislation. The College's campuses are smoke free.
- Overnewton College has a zero tolerance for child abuse and is committed to providing child safety, children's wellbeing and protecting children from abuse. Ministerial order 870 requires Overnewton College to implement child safety standards and to accommodate and take the needs of all children (including but not limited to, Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable) into account when creating a child safe environment. All staff must comply with Overnewton College's Child Safe policies and related policies and procedures and taking all reasonable steps to promote the safety of children.

THE SELECTION PROCESS

A preliminary short list of applicants will be prepared and first-round interviews conducted by a panel which will include the Head of School and Head of Languages.

- ★ *All applicants are required to complete the appropriate application form, including additional information as specified on the form found at www.overnewton.vic.edu.au*
- Applications which do not include evidence of registration (or eligibility for registration before January, 2019) with the Victorian Institute of Teachers (VIT) will not be considered.
- In the first instance, enquiries and applications should be directed to:
Mrs Andrea Turner, Human Resources Assistant
Email: humanresources@overnewton.vic.edu.au
Telephone: 03 9334 0035

EMAILED APPLICATIONS PREFERRED

Applications close at 9.00 am on Monday 8 October, 2018.

Applications will be acknowledged by email. If acknowledgement of your application has not been received after two working days, please contact the Human Resources Assistant, Andrea Turner (Ph: 9334 0035).

Information about the College

Our Vision: *A community of Learners Embracing the Future*

Our Mission: *Overnewton Anglican Community College strives to be an inclusive learning environment with a strong Christian foundation. We value a respectful environment where students, staff and families, working together, aspire to excellence. Broad educational opportunities prepare students to serve as empowered, thoughtful, community-minded citizens.*

Our Values:

Overnewton's Christian foundation binds and informs our values. All members of the community are encouraged to grow spiritually and explore their faith.

COMMUNITY: We are proud to belong to the Overnewton community, doing our best to contribute positively, within and beyond it. The Overnewton community includes students, staff and families, both past and present. The educational and ethical standards that are promoted have a profound effect in the wider community.

LEARNING: We are all lifelong learners, helping each other in our journey towards greater knowledge, understanding and wisdom.

RESPECT: We respect ourselves, our environment and the people who are part of our past and our present. We acknowledge the right of everyone to equality of opportunity and forgiveness for mistakes.

EXCELLENCE: We strive to excel in our learning, our work, our relationships and our play, making the most of every opportunity we are given.

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