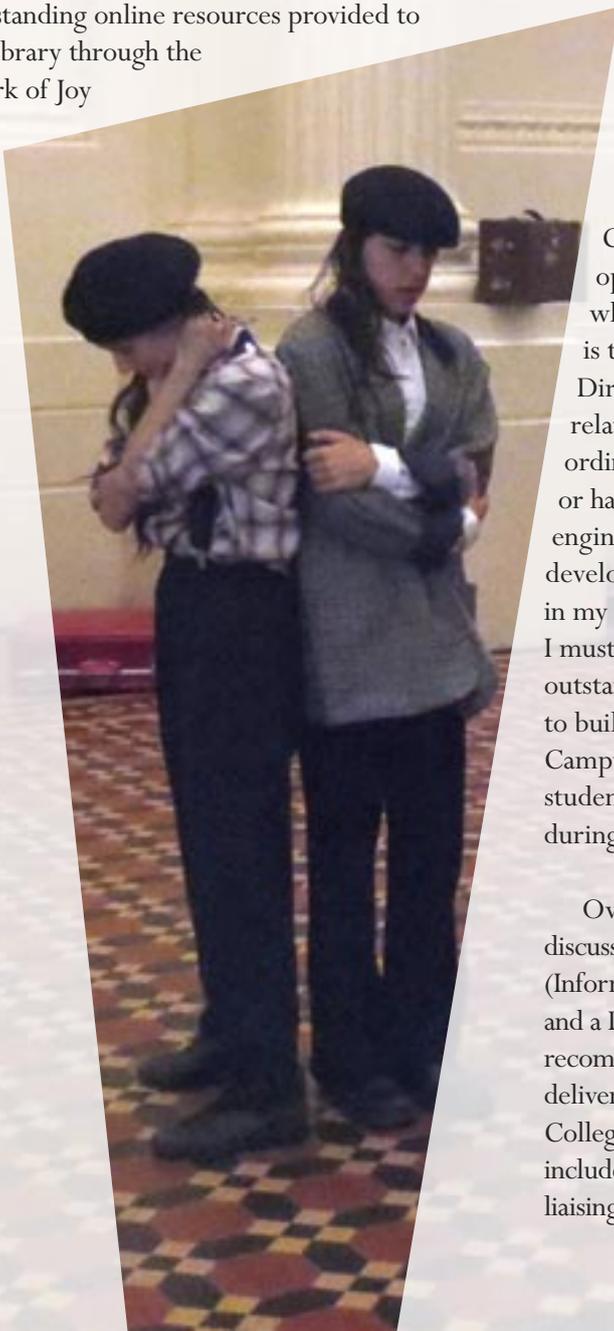


The 2014 school year has been marked by significant innovations and new projects that provided even greater diversity for student learning.

Overnewton students are given the opportunity to shine in so many ways. In 2014, I have watched:

- Performing Arts students create history in action at the Immigration Museum
- Year 10 Forensic Science students present findings using the medium of film
- Junior School Mandarin classes learn via online programs
- Year 2 students gaining an understanding of the world of work through presentations by a series of parents
- Year 8 students creating a historic story of the local area by making a mosaic around an unsightly concrete structure in Overnewton Road
- Biology students presenting examples of animal adaptations by creating websites based on information from the outstanding online resources provided to the College library through the excellent work of Joy Whiteside.



Importantly, our students have found enormous success in the Encore program, both through public speaking and debating, while our sporting achievements have been stunning and the improvement of our music ensemble has occurred at a rapid rate. The engagement and learning that occurred through *'The Boy from Oz'* was an absolute highlight of the year. We saw many of these activities showcased at Presentation Night, but that night provides only a few vignettes of the immense range of valuable activities that took place during the year.

With respect to values, those of the College are clearly posted in every classroom, and enjoy widespread support from the whole community. Despite the range of economic and cultural backgrounds amongst our families, they have all enrolled their children here for similar reasons. They value education and an environment that is protective and challenging, where common values are embedded in a strong culture based on respect and collaboration. This culture is one of involvement and engagement, rather than one of opting out or minimalising school life – and that is why students love coming to school.

Overnewton's support of the Family Contribution Scheme has also provided an opportunity to work with parents as colleagues, which is a rare situation in most schools. Whether it is through having expert parents in the Digital Directions committee advising about computers and related technology, working with a great group of coordinators on the Buildings and Grounds committee or having the support of those with construction and engineering backgrounds on the sport courts development, I have greatly valued the input of parents in my work as Head of Campus. In particular, I must thank the Parents & Friends committee for their outstanding commitment of raising well over \$120,000 to build the sports courts on the eastern side of the Campus, which have been of enormous value to students and teachers at lunchtime and recess, and during Physical Education and Sport.

Over the last 18 months there has been significant discussion at the College regarding our future ICT (Information and Communication Technologies) direction, and a Digital Directions committee was formed to make recommendations about the College platform for the delivery of IT (Information Technology) across the College. Following the work of the committee, which included setting up student, staff and parent surveys; liaising with teachers and leaders in schools across