

In 2014, Junior and Middle School teachers continued to meet regularly with cross-campus colleagues to develop curriculum and work and learn together. Junior and Middle School teachers have focused on THRASS training, and all teachers have been engaged in developing inquiry learning with their classes. Teachers have attended a broad range of conferences, workshops and seminars, bringing knowledge and skills to share with colleagues.

On average, staff undertook 16 hours of professional learning, both within the College and externally. For teachers, many school-based meetings over the year were devoted to professional learning activities. Teachers averaged over 30 hours of professional development, including their participation in the performance development program and peer observation.

- Average expenditure for 2014 on professional development was \$450 per staff member.
- 36% of teachers have post-graduate qualifications beyond what is required to gain registration with the Victorian Institute of Teaching.
- 19% of teachers have degrees at Masters level or higher. Particular areas of interest for further study include curriculum, student welfare and educational leadership.
- The staff retention rate for 2014 was 95.3%.
- The staff attendance rate was 95.9%.

