

2016 was a pivotal year for the College in the development of provisions for our most academically capable learners. This has led to a structural and philosophical shift in the College as we transition from a model of 'Gifted Education'; focused on identifying and catering for a very specific group of learners, to the development of the Talent and Potential policy; which takes a tiered approach to better challenge students at a range of levels of ability.

The development of the Talent and Potential policy was based on contemporary research into gifted and talented education, which recognises that:

- Learning growth and ability comes from effort and improvement.
- Academic strengths can fall into one or several learning domains.
- Educational provisions should be developed based on learning needs.
- Students can show their ability in more than one way.

This policy has already begun to be implemented at Canowindra and, as it is implemented across the whole College in 2018, it aims to ensure that all students at Overnewton are provided opportunities to optimise their learning potential and afforded academic rigor at a level appropriate to their ability.

The key learning provisions used to nurture academic development in this new approach are:

- Extension – small group intervention aimed to challenge high potential learners.
- Enrichment - optional academic activities which build students' engagement and ability across different learning areas.
- Individualisation – the development of programs based on individual students' learning needs.
- Acceleration – undertaking learning outcomes prescribed to year levels above that being studied.

These provisions aim to complement the curriculum utilising an integrated and inclusive approach to learning and will be implemented in different ways across the College based on the developmental needs of students throughout their P-12 journey.

