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# VCE UNITS INFORMATION

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## VCE Literature Units 1 and 2

### CONTENT

#### Units 1 and 2

In Units 1 and 2, students focus on the ways in which the interaction between text and reader creates meaning and explore the ways literary texts connect with each other and with the world. They analyse the features and conventions of texts to help them develop increasingly discriminating responses to a range of literary forms and styles. Students respond critically, creatively and reflectively to the ideas and concerns of texts and gain insights into how texts function as representations of human experience. They engage in close reading of texts and create analytical responses that are evidence-based and creatively experiment with textual structures and language features to understand how imaginative texts are informed by close analysis. Students develop familiarity with key terms, concepts and practices that equip them for further studies in literature.

### OUTCOMES

#### Unit 1

- Students should be able to respond to a range of texts and reflect on influences shaping these responses
- Students should be able to analyse the ways in which texts reflect or comment on the ideas and concerns of individuals and particular groups in society

#### Unit 2

- Students should be able to analyse and respond critically and creatively to the ways a text from a past era and/or a different culture reflect or comment on the ideas and concerns of individuals and groups in that context
- Students should be able to compare texts considering the dialogic nature of texts and how they influence each other

### ASSESSMENT

Demonstration of achievement of outcomes and satisfactory completion of a unit are determined by evidence gained through participation in discussion groups and a variety of assessment tasks throughout the program. These include reading journals, oral and written reviews, close analysis of selected passages in a text, a creation of an original text in response to a text studied and an extended comparative response.