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# VCE UNITS INFORMATION

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## VCE Outdoor and Environmental Studies Units 1 and 2

### CONTENT

#### Unit 1

This unit examines some of the ways in which humans understand and relate to nature through experiences of outdoor environments. The focus is on individuals and their personal responses to and experiences of outdoor environments.

Students are provided with the opportunity to explore the many ways in which nature is understood and perceived. Students develop a clear understanding of the range of motivations for interacting with outdoor environments and the factors that affect an individual's access to outdoor experiences and relationships with outdoor environments.

#### Unit 2

This unit focuses on the characteristics of outdoor environments and different ways of understanding them, as well as the human impacts on outdoor environments.

In this unit, students study nature's impact on humans, as well as the ecological, social and economic implications of human impact on outdoor environments. Students develop a clear understanding of the impact of technologies and changing human lifestyles on outdoor environments.

### OUTCOMES

#### Unit 1

- Students should be able to describe motivations for participation in and personal responses to outdoor environments, with reference to specific outdoor experiences
- Students should be able to describe ways of knowing and experiencing outdoor environments and evaluate factors that influence outdoor experiences, with reference to specific outdoor experiences
- Students should be able to demonstrate the requirements for safe participation in outdoor experiences, such as basic first aid or the conditions necessary for the safe conduct of specific activities

#### Unit 2

- Students should be able to describe the characteristics of different outdoor environments and analyse a range of understandings of these environments, with reference to specific outdoor experiences
- Students should be able to evaluate human impacts on outdoor environments and analyse procedures for promoting positive impacts, with reference to specific outdoor experiences
- Students should be able to describe and analyse the effect fire (both wildfire and controlled burns) has on the environment
- Students should be able to evaluate artistic, indigenous, and historical understandings of specific outdoor environments