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# VCE UNITS INFORMATION

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## VCE Texts and Traditions Units 3 and 4

The study of VCE Texts and Traditions equips students to come to a deeper understanding of the relationship between religious traditions and the written texts, which grow from and shape the traditions. There is much to be learned about religious traditions if they are examined in relation to the texts upon which they are founded. These texts become a touchstone to the tradition as the tradition develops and responds to changing circumstances.

This subject is offered to students at Year 11 and 12. Year 11 students who undertake this study are not required to take the otherwise compulsory Year 11 Religious Studies units.

### CONTENT

#### Unit 3: Texts and the Early Tradition

This unit begins a detailed study of Luke's gospel. Students will explore when, why and for whom the gospel was written, with a major focus being the historical context of the Gospel. In addition, students explore Luke as a literary text, learning about the ideas and issues that it raises as well as the structures and form.

#### Unit 4: Texts and their Teachings

Students continue to study Luke's gospel but the focus shifts to the way that the Gospel has been interpreted over time. Students choose a significant issue or social theme in the Gospel and examine its original setting. They then examine how the Christian tradition has interpreted or reinterpreted the issue at a later date.

### OUTCOMES

#### Unit 3

- Students should be able to identify and explain social and cultural contexts that influenced the early development of the Church and the writing of the Gospel
- Students should be able to discuss the major themes of the Gospel of Luke, and analyse its literary structure
- Students should be able to apply the exegetical methods of analysis and criticism to develop an interpretation of the passages of special study, and discuss the nature of, and challenges to, exegetical method

#### Unit 4

- Students should be able to apply exegetical methods to develop an interpretation of the Gospel of Luke
- Students should be able to discuss a religious significant idea, belief or theme, with emphasis on social themes, and analyse and evaluate how related passages of the Gospel have been interpreted within the Christian tradition at later stages

### ASSESSMENT

- Essay
- Report
- Oral Presentation
- Short answer questions and extended questions
- End of year examination

The School Assessed Coursework will contribute 50% of the study score and the final examination the other 50%.