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# VCE UNITS INFORMATION

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## VCE Religion and Society Units 3 and 4

In faithfulness to Overnewton's Christian (Anglican) identity and commitment to provide a well rounded education, all students participate in the College's Religious Studies program. VCE Religion and Society Units 3 and 4 are available to both Year 11 and Year 12 students. Taking these units not only enables a student to use Religion and Society in achieving the number of units required to satisfy VCE, but also to have these units contribute to their ATAR score.

### CONTENT

#### Unit 3

In this unit, students study the purposes of religion generally and then consider the religious beliefs developed by one or more than one religious tradition or denomination in response to the big questions of life. Students study how particular beliefs within one or more than one religious tradition or denomination may be expressed through the other aspects of religion, and explore how this is intended to foster meaning for adherents. Students then consider the interaction between significant life experience and religion.

#### Unit 4

In this unit, students explore challenge for religious traditions generally over time and then undertake a study of challenge and change for one or more than one religious tradition or denomination. Religious tradition/s or denomination/s are to be selected from one or more than one of the following: Buddhism, Christianity, Hinduism, Islam, Judaism.

### OUTCOMES

#### Unit 3

- Students should be able to discuss and analyse the nature and purpose of religion and religious beliefs
- Students should be able to examine how beliefs and their expression in other aspects of religion are intended to respond to the search for meaning
- Students should be able to discuss and analyse the interplay between religious beliefs and their expression through related aspects and significant life experience

#### Unit 4

- Students should be able to discuss, analyse and compare stances and supporting responses taken by religions as they are challenged
- Students should be able to discuss the interactions within a religious tradition or denomination and between a religious tradition or denomination and wider society in relation to a significant challenge, and examine the effects of these interactions

### ASSESSMENT

There is one examination at the end of the year in November. It contributes 50% to the study score for this subject. The School Assessed Coursework in each of the two semesters contributes 25% to the study score.