
The Year 10 Program

The Year 10 Program is developed around allowing student choice in the subjects they wish to study and pursue. It allows each individual to cater for their needs, evaluate their options and make decisions based on their future pathways. This program provides flexibility and engagement for students, as well as providing them with the necessary skills to move into a VCE program and life beyond the College.

At Year 10, subjects are a semester in length. Students undertake a total of six subjects in Semester One and six subjects in Semester Two. As well as the six subjects students choose in each semester, all Year 10 students undertake the additional subjects Ignite and Religion: The Journey for the year.

Year 10 students must:

- Satisfactorily complete English in both semesters
- Satisfactorily complete at least 4 of the 6 other subjects taken (including the Ignite program) each semester
- A record of acceptable conduct, in relation to the expectations outlined in the ‘Senior School 7’ and the ‘Taking Responsibility Policy’
- Satisfied requirements for attendance as specified by the College, including subject classes, pastoral care, assemblies and other relevant events, and as specified by VCAA

GUIDELINES FOR SUBJECT SELECTION

Students will complete:

1. One unit of Ignite (year-long)
2. One unit of Religion (year-long)
3. Two units of English
4. Two units of Mathematics
5. One unit of General Science (Semester 1)
6. At least one Humanities subject from the core program (Coast, Forests and Climate Challenges; People, Place and Equality; or Conflict and the Modern World)
7. At least one Physical Education subject
8. Five other subjects (where approved, this may include two units of VCE studies)

Please Note: It may not be possible for the College to run a class that is listed as offered if student numbers are too low.

THE AUSTRALIAN CURRICULUM

The Australian Curriculum describes a learning entitlement for each Australian student that provides a foundation for successful, lifelong learning and participation in the Australian community. It acknowledges that the needs and interests of students will vary, and that schools and teachers will plan from the curriculum in ways that respond to those needs and interests. The Australian Curriculum acknowledges the changing ways in which young people will learn and the challenges that will continue to shape their learning in the future.