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# VCE UNITS INFORMATION

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## VCE Geography Units 1 and 2

### CONTENT

#### Unit 1: Hazards and Disasters

In this unit, students undertake an overview of hazards before investigating two contrasting types of hazards and the responses to them by people.

Hazards represent the potential to cause harm to people and or the environment whereas disasters are judgments about the impacts of hazard events. Students examine the processes involved with hazards and hazard events, including their causes and impacts, human responses to hazard events and interconnections between human activities and natural phenomena. This unit investigates how people have responded to specific types of hazards, including attempts to reduce vulnerability to, and the impact of, hazard events.

Students undertake fieldwork (overnight camp) in this unit and report on their fieldwork.

#### Unit 2: Tourism

In this unit, students investigate the characteristics of tourism, with particular emphasis on where it has developed, its various forms, how it has changed and continues to change and its impacts on people, places and environments. They select contrasting examples of tourism from within Australia and elsewhere in the world to support their investigations. Tourism involves the movement of people travelling away from and staying outside of their usual environment for more than 24 hours but not more than one consecutive year. Over one billion tourists a year cross international boundaries with greater numbers involved as domestic tourists within their own countries. The study of tourism at local, regional and global scales emphasises the interconnection within and between places. The growth of tourism at all scales requires careful management to ensure environmentally sustainable and economically viable tourism.

Students undertake fieldwork in this unit (overnight camp) and report on fieldwork.

### OUTCOMES

#### Unit 1

- Students should be able to analyse, describe and explain the nature of hazards and impacts of hazard events at a range of scales
- Students should be able to analyse and explain the nature, purpose and effectiveness of a range of responses to selected hazards and disasters

#### Unit 2

- Students should be able to analyse, describe and explain the nature of tourism at a range of scales
- Students should be able to analyse and explain the impacts of tourism on people, places and environments and evaluate the effectiveness of strategies for managing tourism

### ASSESSMENT

Assessment tasks for these units include: recording and reporting on data collected in the field; data processing and presentations – maps, graphs, annotated visual display; research reports; written responses; short tests and examination. An overnight camp for the purposes of fieldwork is also included in the assessment program.

**Please Note: Refer to the Subject Cost Schedule for details of costs relevant to this program.**