
VCE UNITS INFORMATION

VCE Languages – Indonesian Units 1 and 2

CONTENT

Units 1 and 2

The areas of study for Indonesian (Second Language) comprise themes and topics, grammar, text types and different types of writing. The themes and topics enable the student to demonstrate achievement of the outcomes through activities and tasks undertaken. The grammar, vocabulary and kinds of writing are linked to each other through the three prescribed themes which are: the individual, the Indonesian speaking communities, and the world around us. Texts include: articles, short stories, web pages, radio and TV segments, films, songs, interviews, letters, diary entries and advertisements. One of the main attractions of the program for students of this age is that the topics are relevant to their own interests as well as their own perceptions of themselves and the world around them. Language is a powerful means by which these ideas can be explored and developed.

OUTCOMES

Unit 1

- Students should be able to exchange meaning in a spoken interaction in Indonesian
- Students should be able to interpret information from two texts on the same subtopic presented in Indonesian and respond in writing in Indonesian and in English
- Students should be able to present information, concepts and ideas in writing in Indonesian on the selected subtopic and for a specific audience and purpose

Unit 2

- Students should be able to respond in writing in Indonesian to spoken, written or visual texts presented in Indonesian
- Students should be able to analyse and use information from written, spoken or visual texts to produce an extended written response in Indonesian
- Students should be able to explain information, ideas and concepts orally in Indonesian to a specific audience about an aspect of culture within communities where Indonesian is spoken

ASSESSMENT

Across both units, students are assessed on tasks that may include: informal and formal conversations, replies to personal letters/email/faxes, role plays, interviews, listening to conversations, broadcasts, obtaining information to complete notes, charts or tables, reorganising information into different text types, reading texts such as extracts, advertisements and letters, recording journal entries, and delivering oral presentations. In both units students do an oral and a written examination.