

Areas of Strategic Focus 2017-2030



Future Focussed Learners

Provide each student with an academic program that enables them to be an empowered, global innovative thinker who is able to construct knowledge in a collaborative way.

- Provide a contemporary learning environment which enhances the use of current and emerging technologies by students and staff.
- Use student achievement data to drive school decisions and modify teaching practices to enhance individual student outcomes.
- Audit the P-12 curriculum to ensure that it is sequential.
- Establish a continuous online reporting system from P-12 to provide regular feedback.
- Adopt a consistent inquiry approach that builds opportunities for learners to work effectively and collaboratively to acquire the skills to solve complex problems and express ideas confidently and creatively to enhance employability in the 21st century.

The College strives to be a Lighthouse school for languages and cultural understanding.

- Content Language Integrated Learning (CLIL) is at the forefront of the Overnewton languages strategy.

- Continue the development of CLIL Mandarin from Prep-Year 8.
- Develop Asian Cultural Studies units for the Middle School from 2019.
- Develop a Confucius Classroom to support the innovative teaching of Chinese language and culture.

The College will prepare students for the world beyond school.

- Investigate additional educational pathways in Senior School.
- Ensure students have access to best practice career development resources and support in determining their preferred future.

Launch of the Talent and Potential (TAP) program to support and enhance the needs for high challenge learning.

- Opportunities are provided to optimise student learning potential.
- High potential learners are exposed to academic rigor and given appropriate social and emotional care through the TAP program.
- The TAP program nurtures academic development through the provision of personalised learning in the form of extension, enrichment, individualisation and acceleration, complementing the curriculum utilising an integrated and inclusive approach to learning.

