



# Ethical and Compassionate Global Thinkers

Ensure education programs promote common humanity and interdependence, by valuing a positive sense of self, appreciation of cultural diversity, passion for social justice and human rights and sustainable futures.

### **Develop and strengthen links with Indigenous communities.**

- Develop a Reconciliation Action Plan.
- Develop an end of year social justice program for Year 12 students with an Australian or international Indigenous community.

**Provide each student with an academic program that enables them to be an empowered global, innovative thinker who is able to construct knowledge in a collaborative way.**

- Research opportunities for students to collaborate within the global community.
- Review existing community service projects and explore future opportunities.

### **Audit curriculum programs in line with Asian Studies.**

- Develop a sister school partnership in China to provide the first visit for Year 6 students in 2020.

**Align the Religious Studies curriculum to the ethical components of the values based wellbeing curriculum.**

### **Establish a P-12 Digital Citizens Program.**

- Develop effective users, innovation creators and critical consumers of digital systems with the ability to adapt and problem solve as technologies evolve.
- Establish a values curriculum across the College that captures the most positive use of social media and become known for it.
- Engage parents in the most effective and positive use of digital technologies.
- Continue to develop the College's presence in social media.
- Create intercultural awareness and global citizenship by exploring international perspectives and investigating international education partnerships.

