
ASSESSMENT AND REPORTING

The College has an ongoing process of reporting student progress and achievements to parents. This process takes many forms.

Information Evening

This evening is held early in the school year and is an opportunity for homegroup teachers to outline their curriculum plans and objectives for the year, as well as describe the day to day routines and expectations within the classroom. It is also a time for parents to ask any questions about the year ahead.

Parent Teacher Interviews

A formal parent/teacher evening is held in Term 1. These meetings are an opportunity for teachers to discuss a student's progress with parents and to chart areas for improvement, both at home and at school. However, parents are most welcome to make an appointment to discuss their child's progress at any time. Teachers may also request an interview at a mutually convenient time.

During Term 2 the interview takes place in the form of Portfolio Interviews led by the student and facilitated by the classroom teacher.

Written Reports

A written report is provided for all students at the end of each semester. They are a means of formally acknowledging and recording a student's developing academic ability and personal qualities, as demonstrated through their interaction with peers and staff in the school environment. Reports provide an avenue for feedback to students on their progress and achievements.

- English
- Mathematics
- Integrated Studies
- Specialist subjects undertaken

Curriculum/Reporting Days

Each year there are a designated number of curriculum days and one report writing day. These are for the professional development of staff and for staff to write student reports. Students do not attend school on these days.

