



OVERNEWTON ANGLICAN COMMUNITY COLLEGE





Overnewton Anglican Community

WHAT SETS OUR SCHOOL APART

A message from the Principal

The process of selecting the right school for your child is one that will almost certainly have you investigating and weighing up the relative merits of many well credentialed independent schools and attending a host of Open Days along the way.

Very often, differences in the level of facilities, quality of teaching, academic performance and curriculum and extra curricular activities offered will be subtle. This leaves you to base your final decision on what you instinctively feel about the atmosphere of the school and how closely it reflects your own values and educational ideals.

What sets Overnewton Anglican Community College apart from all other independent schools is the unique extent to which we encourage and allow parents to participate and be actively involved in the education and personal development of their children. Overnewton College is a school for the whole family.

Within a framework of fostering sound Christian values, our culture is one of teachers, students and parents all working together to create a caring, co-educational environment that makes the school experience enjoyable for all and prepares students to become responsible, well-balanced 'team players' in their working, social and family lives. Naturally, such a team approach to their schooling results in outstanding academic results.

The College is embarking on an ambitious and exciting Master Building Program on both of its campuses. Aligned to our focus on the Information and Communication Technologies, students will have access to the world wide web via the wireless network from any position on either campus. A focus on co-curricular activities in the performing arts and membership of the Association of Co-Educational Schools sporting competition will round off the experience of Overnewton students.

Please accept the invitation to visit either or both of our campuses to see and hear first hand all that Overnewton has to offer to your family.

Jim Laussen, Principal





Learning together

THE REWARDS OF INVESTING TIME IN YOUR CHILD'S EDUCATION

At Overnewton, there is no question that the behaviour, emotional well being and academic performance of our students is very positively influenced by the active interest parents take in their progress and the strong sense of family and community spirit it promotes within the college.

The rewards of this involvement can take many forms, from seeing the smile on the face of a child who's just made the athletics team, to forming lasting friendships with other parents, to playing an important role in ensuring the VCE results at Overnewton remain amongst the very best in the North Western suburbs.

The commitment our parents make to the College's Family Contribution Scheme is also rewarded on a family level. Parents develop a strong connectedness to the College, stronger family bonds are built and students know that their parents are making very practical expressions of their commitment to their children's education.

Without the time commitment made by our families, we would be unable to maintain the current low fee structure that makes our college so accessible compared to other independent schools.





Achieving Together

TWO CAMPUSES WORKING IN TANDEM

Overnewton College operates a fully integrated educational curriculum across two separate campuses, one at Keilor and the other at Taylor's Lakes. The College structure is based on a Junior, Middle, Year Nine and Senior School model, with each school having its own special precinct and Head of School to ensure student needs are properly supported at each level.

Under the leadership of the Principal and Senior Management Team, both campuses provide the same high standard throughout Junior School (Years Prep to 4) and Middle School (Years 5 to 8). This allows parents to choose where they would prefer to send their child according to which campus location is most convenient at the major Prep year entry level. A small additional intake occurs at Year Five on our Taylors Lakes Campus. This model has the educational advantage of allowing Overnewton to channel the annual intake of young students into two streams and effectively halve student numbers – ensuring each child is able to enjoy a more intimate interaction with teachers in their critical formative years. We closely watch that all students from both campuses have the opportunity to achieve the same academic standard before uniting in Year 9.

All Year 9 Overnewton students attend 'Canowindra', a special, purpose-built facility at our Taylors Lakes Campus. Canowindra provides a unique educational environment and learning experience that has been specifically designed to prepare and equip students for their final years in Senior School.

All students complete Senior School (Years 10 to 12) at our Keilor Campus. The newly renovated Penman Centre and state-of-the-art Richardson Centre provide a Senior School environment that prepares students for the world beyond school. Senior School teachers and students work together as adults exploring different avenues for success and aiming for excellence in all things.





A CURRICULUM WHICH RECOGNISES THERE ARE MANY PATHS TO SUCCESS

At every level, our aim is to meet and exceed Government standards and provide a breadth of choice that reflects and responds to our students' diverse individual needs and interests.

IN PREP TO YEAR 4, our focus is on developing strong numeracy and literacy skills, making information and communication technologies and language studies fun and fostering a genuine love for learning.

YEARS 5 TO 8 are then spent honing and building upon these foundations in schools that are committed to the specific needs of children moving through the middle years of their learning.

YEAR 9 recognises that 14-15 year olds are experiencing major physical and developmental changes. 'Canowindra' addresses this by providing a unique learning environment where students can explore and develop their academic and social skills according to their individual needs.

Here, students are encouraged to collaborate and participate in integrated hands-on programs that include community projects, national academic and artistic competitions and the Duke of Edinburgh Award. By the end of the year they have gained a strong sense of responsibility and a positive attitude towards succeeding in Senior School.

THE YEAR 10 CURRICULUM matches the Victorian Certificate of Education model with core and elective subjects. Here, 'Skills for Life' is an important new addition that covers a range of youth issues including health, drugs, sex and careers education.

AN EXTENSIVE RANGE OF VCE UNITS is offered across Years 11 and 12 covering English, Mathematics and Science as well as Humanities, Business, Information Technology and Creative and Performing Arts studies. Vocational Education Training units are also provided at the school and through TAFEs. Furthermore, we offer Year 12 students Enhancement level courses through the University of Melbourne, Monash University and the Victorian University of Technology.

This curriculum structure has led to Overnewton students achieving outstanding VCE results year after year.





Growing Together

NURTURING ALL SIDES OF OUR STUDENTS' DEVELOPMENT

The journey from Prep to Year 12 is one which sees students start their school life as heavily dependent children and progressively become strongly independent young adults. At Overnewton, this transition is reflected in a program of pastoral care that supports and nurtures each child's growth and sense of wellbeing at every stage of their development, socially, emotionally, intellectually and spiritually.

From Day One of Junior School, both our class and homeroom teachers make it a priority to get to know each child as an individual with unique qualities and special interests. Through speaking with parents, teachers also learn of any special circumstances or needs each particular child has and how these can be best addressed. This personal involvement is the beginning of making all children feel welcome and wanted, building an ongoing belief in their self-worth and creating an important bond of trust between individual students and staff members.

At all Year levels, our aim is for every student to have at least one adult they 'connect with' and feel comfortable turning to for counsel or advice, or to share a success; a mentor and guide who appreciates their achievements, supports their cause and helps them to grow from their mistakes.

Connections between students are also fostered by a 'Buddy System' with Year Four and Prep children, a House System that encourages different year level students to mix happily and a college culture of having older students respect and genuinely care for the younger ones.





Expanding Together

EXPANDING HORIZONS EXPLORING TALENTS

In line with the emphasis we place on providing a well-rounded education, all students are encouraged to experience and become involved in a wide range of co-curricular and extra-curricular activities that complement our academic program and cultivate talents beyond the textbook.

In the field of sport, our intra-school House competition and regular involvement in inter-school Association of Co-Educational Schools events not only allow students to develop their prowess in athletics, basketball, tennis, netball, hockey, swimming, cricket and football (to name just a few) but to also learn how to be part of a team, as graceful winners and good losers.

The Rock Eisteddfod, our school choirs and our musical productions and concerts all provide an opportunity for students to display and refine their artistic talents, both on-stage and backstage.

Students can put their brainpower to the test by entering a variety of national Maths, Science and English Talent Quests and Challenges. One of these involves designing, building and actually racing an energy efficient car. In Year 9, students begin their involvement in the Duke of Edinburgh award.

Horizons are also expanded by a host of excursions, camps and outdoor pursuits. In Year 10, students have the opportunity to act as crew members on 'The One and All' tall ship and experience many challenges that help them to confront their strengths and weaknesses and move beyond their comfort zones, all in a safe and controlled environment. A Year 11 trip to New Zealand exposes students to Maori culture and a truly memorable outdoor adventure.

Sister School partnerships with schools in Indonesia, Japan and Germany provide students with opportunities for regular interactions with students of other cultures.

This program not only brings out the best in our students, but bonds them together and builds wonderful friendships.





'Choosing to come to Overnewton Anglican Community College means joining a distinctive school. It is a caring and cooperating community comprising students, staff, parents, friends, old Collegians and the Anglican Diocese of Melbourne dedicated to providing affordable educational opportunities to its students.'

Overnewton places special emphasis on the development of a sense of respect and commitment to others, the thirst for knowledge and a love of learning. Membership of the community carries with it expectations of family commitment and parental involvement.'

OVERNEWTON
ANGLICAN COMMUNITY COLLEGE





KEILOR CAMPUS

2-30 Overnewton Road Keilor 3036
Phone 03 9334 0000 Facsimile 03 9336 1835

TAYLORS LAKES CAMPUS

27-57 Robertsons Road Taylors Lakes 3038
Phone 03 9334 0000 Facsimile 03 9390 5144

www.overnewton.vic.edu.au

OVERNEWTON
ANGLICAN COMMUNITY COLLEGE