



OVERNEWTON ANGLICAN COMMUNITY COLLEGE





WHAT SETS OUR SCHOOL APART

A message from the Principal

The process of selecting the right school for your child is one that will almost certainly have you investigating and weighing up the relative merits of many well credentialed independent schools and attending a host of Open Days along the way.

Very often, differences in the level of facilities, quality of teaching, academic performance and curriculum and extra curricular activities offered will be subtle. This leaves you to base your final decision on what you instinctively feel about the atmosphere of the school and how closely it reflects your own values and educational ideals.

What sets Overnewton Anglican Community College apart from all other independent schools is the unique extent to which we encourage and allow parents to participate and be actively involved in the education and personal development of their children. Overnewton College is a school for the whole family.

Within a framework of fostering sound Christian values, our culture is one of teachers, students and parents all working together to create a caring, co-educational environment that makes the school experience enjoyable for all and prepares students to become responsible, well-balanced 'team players' in their working, social and family lives. Naturally, such a team approach to their schooling results in outstanding academic results.

The College is embarking on an ambitious and exciting Master Building Program on both of its campuses. Aligned to our commitment to developing exceptional science and technology learning experiences, this will incorporate the establishment of sustainable projects, including a farm and the study of water resources, along with the introduction of Food Technology in Years 5 to 12. A focus on co-curricular activities in the performing arts and membership of the Association of Co-Educational Schools sporting competition will round off the experience of Overnewton students.

Please accept the invitation to visit either or both of our campuses to see and hear first hand all that Overnewton has to offer to your family.

Jim Laussen, Principal





Learning together

THE REWARDS OF INVESTING TIME IN YOUR CHILD'S EDUCATION

At Overnewton, there is no question that the behaviour, emotional well being and academic performance of our students is very positively influenced by the active interest parents take in their progress and the strong sense of family and community spirit it promotes within the College.

The rewards of this involvement can take many forms, from seeing the smile on the face of a child who's just made the athletics team, to forming lasting friendships with other parents, to playing an important role in ensuring the VCE results at Overnewton remain amongst the very best in the North Western suburbs.

The commitment our parents make to the College's Family Involvement Program is also rewarded on a family level. Parents develop a strong connectedness to the College, stronger family bonds are built and students know that their parents are making very practical expressions of their commitment to their children's education.

The time commitment made by our families allows us to maintain an affordable fee structure that makes our college so accessible compared to other independent schools.





Achieving Together

ONE COLLEGE ONE GOAL

Overnewton College operates a fully integrated educational curriculum across two locations, one at Keilor and the other at Taylors Lakes.

The College structure is based on a Junior, Middle, Year Nine and Senior School model, with each school having its own special precinct and Head of School to ensure student needs are properly supported at each level.

Under the leadership of the Principal and Senior Management Team, both campuses provide the same high standard of education throughout Junior School (Years Prep to 4) and Middle School (Years 5 to 8) while ensuring each child is able to enjoy a more intimate interaction with teachers in their critical formative years.

Our curriculum structure ensures all students have a smooth transition from one school level to another, achieving the academic levels required for completing VCE.

All Year 9 Overnewton students attend 'Canowindra', a special, purpose-built facility at our Taylors Lakes Campus. Canowindra provides a unique educational environment and learning experience that has been specifically designed to prepare and equip students for their final years in Senior School.

Students complete Senior School (Years 10 to 12) at our Keilor Campus. The newly renovated Penman Centre and state-of-the-art Richardson Centre provide a Senior School environment that prepares students for the world beyond school.

Senior School teachers and students work together as adults exploring different avenues for success and aiming for excellence in all things.





Moving together

A CURRICULUM WHICH RECOGNISES THERE ARE MANY PATHS TO SUCCESS

At every level, our aim is to meet and exceed Government standards and provide a breadth of choice that reflects and responds to our students' diverse individual needs and interests.

IN PREP TO YEAR 4, our focus is on developing strong numeracy and literacy skills, making information and communication technologies and language studies fun and fostering a genuine love for learning.

YEARS 5 TO 8 are then spent honing and building upon these foundations in classes that are committed to the specific needs of children moving through the middle years of their learning.

YEAR 9 recognises that 14-15 year olds are experiencing major physical and developmental changes. 'Canowindra' addresses this by providing a unique learning environment where students can explore and develop their academic and social skills according to their individual needs.

Here, students are encouraged to collaborate and participate in integrated hands-on programs that include community projects, national academic and artistic competitions and the Duke of Edinburgh Award. By the end of the year they have gained a strong sense of responsibility and a positive attitude towards succeeding in Senior School.

THE YEAR 10 CURRICULUM matches the Victorian Certificate of Education model with core and elective subjects. Here, 'Skills for Life' is an important new addition that covers a range of youth issues including health, drugs, sex and careers education.

AN EXTENSIVE RANGE OF VCE UNITS is offered across Years 11 and 12 covering English, Mathematics and Science as well as Humanities, Business, Information Technology and Creative and Performing Arts studies. Vocational Education Training units are also provided at the school and through TAFEs. Furthermore, we offer Year 12 students Enhancement level courses through the University of Melbourne, Monash University and the Victorian University of Technology.

This curriculum structure has led to Overnewton students achieving outstanding VCE results year after year.





NURTURING ALL SIDES OF OUR STUDENTS' DEVELOPMENT

The journey from Prep to Year 12 is one which sees students start their school life as heavily dependent children and progressively become strongly independent young adults. At Overnewton, this transition is reflected in a program of pastoral care that supports and nurtures each child's growth and sense of wellbeing at every stage of their development, socially, emotionally, intellectually and spiritually.

From Day One of Junior School, both our class and homeroom teachers make it a priority to get to know each child as an individual with unique qualities and special interests. Through speaking with parents, teachers also learn of any special circumstances or needs each particular child has and how these can be best addressed. This personal involvement is the beginning of making all children feel welcome and wanted, building an ongoing belief in their self-worth and creating an important bond of trust between individual students and staff members.

At all Year levels, our aim is for every student to have at least one adult they 'connect with' and feel comfortable turning to for counsel or advice, or to share a success; a mentor and guide who appreciates their achievements, supports their cause and helps them to grow from their mistakes.

Connections between students are also fostered by a 'Buddy System' with Year 4 and Prep children, a House system that encourages different year level students to mix happily and a college culture of having older students respect and genuinely care for the younger ones.





EXPANDING HORIZONS EXPLORING TALENTS

In line with the emphasis we place on providing a well-rounded education, all students are encouraged to experience and become involved in a wide range of co-curricular and extra-curricular activities that complement our academic program and cultivate talents beyond the textbook.

In the field of sport, our intra-school House competition and regular involvement in inter-school Association of Co-Educational Schools events not only allow students to develop their prowess in athletics, basketball, tennis, netball, hockey, swimming, cricket and football (to name just a few) but to also learn how to be part of a team, as graceful winners and good losers.

Our musical productions, House performance, school choirs and bands and concerts all provide an opportunity for students to display and refine their artistic talents, both on-stage and backstage.

Students can put their brainpower to the test by entering a variety of national Maths, Science and English Talent Quests and Challenges. One of these involves designing, building and actually racing an energy efficient car. In Year 9, students begin their involvement in the Duke of Edinburgh award.

Horizons are also expanded by a host of excursions, camps and outdoor pursuits. Senior School, students have the opportunity to travel to Zambia to visit the College's adopted project, the Chibobo Orphanage. Providing an invaluable insight into the challenges faced by the community, as well as enabling an opportunity to give practical support and build strong connections with our friends at Chibobo. A Year 11 trip to New Zealand exposes students to Maori culture and a truly memorable outdoor adventure, while an exchange program to Germany enhances the Languages curriculum for Year 9-10 students. A tour to New York and LA affords Performing Arts students unprecedented and unique learning opportunities on Broadway, in Hollywood and at Disneyland.

Sister School partnerships with schools in Indonesia, Japan and Germany provide students with opportunities for regular interactions with students of other cultures.

This program not only brings out the best in our students, but bonds them together and builds wonderful friendships.





From the Principal

(Last Updated May 2019)

There are few joys that can match walking alongside a child as they grow from being a toddler, through childhood and into a young adult. Parents, grandparents, aunts, uncles, godparents and family friends share in the excitement of watching first steps, hearing first words, pasting first paintings on walls, watching the first team sport, musical performance, dance concert, or reading their first book. This excitement is matched by the pride that comes from various points of transition through the life of that child as a student and into the world beyond school.

At Overnewton College, all members of staff share in this joy too, because we work and walk alongside families in this journey with their children.

Families provide the most important relationship in a student's life. The family provides the moral, spiritual and relational framework upon which a young child grows. The school and wider community work together to support the family and therefore the growth of our students.

The vast majority of children enter Overnewton at Preparatory level and continue their thirteen years of schooling in the one College. The points of connection that this creates for a student are immense. The points of connection that this creates for families, teachers and education support staff are quite unique and a very special characteristic of an Overnewton education.

Overnewton Anglican Community College is known for the commitment it makes to and expects of its families. The College's parents and staff work together to ensure that students have the opportunity to enjoy a rich diversity of curricular and co-curricular experiences that will help them to develop as questioning, articulate, literate, global thinkers with integrity and depth of character.

The three way partnership between parents, staff and children makes the College a vibrant and happy place. It is a community where everyone is valued and respected, all with something to offer to the College.

At Overnewton we believe that our community provides the supportive village that is essential for families to remain strong and for young people to develop to their potential in the most supportive and caring environment of all.

The future is an unknown and exciting place; it will provide some wonderful, awesome and unknown challenges and opportunities for each of us, but most of all for our children. When the school and the home work as closely in sync as they do at Overnewton, our students are given the best foundation and framework to jump into that future.

I welcome all explorers to the pages on our website and encourage you to visit our campuses as well, so that you will understand what it means to have families and the school working so closely together in providing a truly remarkable educational experience for our students.

James Laussen



Application Procedure

(Last Updated January 2018)

We warmly welcome you to Overnewton Anglican Community College and hope that the following will explain our application procedure. Please do not hesitate to contact our registrar on 9334 0141 should you require any further information or should you wish to organise a tour of the College.

Tours are conducted as follows:

- ☐ Kaylor Campus – Every Thursday at 9.30am
- ☐ Taylors Lakes Campus – Every Wednesday at 9.30am

We suggest that you book a tour of the College prior to completing the enrolment form.

REQUIREMENTS FOR APPLICATION

- ☐ Completion of enrolment form (included in information package/prospectus).
- ☐ Payment of application fee - \$100 per child and non refundable.
(details included in information package/prospectus)
- ☐ A copy of your child's birth certificate/extract or proof of permanent residency status if not an Australian Citizen.

Without the necessary information and documentation, your application will not be processed, resulting in your non-inclusion on our waiting list and database.

WAITING LISTS

Waiting lists operate for all classes at Overnewton College.

On receipt of your enrolment form and application fee your child's name will be placed on our waiting list.

We will then contact you when a place becomes available to ascertain your continuing interest and to organise an interview with the relevant Head of School. After this interview, you will be advised whether a place has been offered to your child and you will be asked to confirm your enrolment by paying an enrolment fee.

This fee is a one time payment, is non-refundable and is in addition to the annual school fees.

COMMONLY ASKED QUESTIONS

How long am I likely to be on the waiting list?

It is impossible for us to accurately say how long you will be on the waiting list as this is dependent on a number of factors however, listed below is the procedure for entry at the major entry points including casual vacancies.

Prep Entry: Each year 168 students are admitted to the College; interviews for siblings of current/past students, children of Old Collegians and practicing Anglicans will take priority, followed by those in order of the date of their application. The interview process will normally begin approximately 18 months prior to the year of desired entry.

Vacancies sometimes occur after this process has been completed in which case further interviews would be organised to fill vacancies.

Those remaining on the waiting list after the completion of this process will be contacted when a position becomes available in order of priority.



Year 5 Entry: There is a limited intake at Year 5 each year; interview for siblings of current/past students, children of Old Collegians and practicing Anglicans will take priority, followed by those in order of the date of their applications. The offer and interview process will normally begin a minimum of 18 months prior to the year of desired entry.

Vacancies sometimes occur after this process has been completed in which case further interviews would be organised to fill these vacancies.

Those remaining on the waiting list after the completion of this process will be contacted when a position becomes available in order of priority.

Year 7 Entry - The interview and offer process will normally begin a minimum of 18 months prior to the year of desired entry. Interview for siblings or current/past students, children of Old Collegians and practicing Anglicans will take priority, followed by those in order of date of their application.

Vacancies sometimes occur after this process has been completed in which case further interviews would be organised to fill these places.

Those remaining on the waiting list after the completion of this process will be contacted when a position becomes available in order of priority.

Casual Vacancies: These are vacancies that become available when a student attending the College withdraws. These vacancies can occur at any year level and at any time through the school year and are filled as soon as they occur.

Applicants are considered in order of the date of their application – siblings of current/past students, children of Old Collegians and practicing Anglicans take priority as previously detailed.

When will you contact me?

You will be contacted immediately a place becomes available and you are next on the waiting list.

From time to time the College may contact you via telephone, email or post in order to update information regarding your application. It is very important to respond to such requests so that the College can maintain the most up to date information possible.

What should I do if I change my address or other information?

It is very important that you advise the College immediately of any changes to the information that you have provided on application.

What should I do if I am on the waiting list and am no longer interested in enrolling my child at Overnewton?

Should you decide that you no longer require a position at Overnewton College, please ensure that you immediately advise the College Registrar in writing of your request.

Is the waiting list strictly adhered to when allocating places?

Places at Overnewton College are offered in accordance with the Enrolment Policy of the College.

Priority is given to siblings of current/past students, children of Old Collegians and practicing Anglicans and then in order of the date of application.

Any variations to this policy are at the discretion of the Principal only.

IMPORTANT NOTICE: In conjunction with this information sheet please read *Business and Other Regulations and Conditions of Enrolment* which is attached to the Application for Enrolment.



Fee Schedule for 2019

(Last updated October 2018)

| | ANNUAL FEE per student | ANNUAL FEE per student If paid by 1/2/2019 (4% discount) | FEE PER TERM | FEE PER MONTH (paid over 10 months) |
|----------------------|-----------------------------------|---|--------------------------|--|
| JUNIOR SCHOOL | | | | |
| Prep | \$ 8,156.00 | \$ 7,830.00 | \$ 2,039.00 | \$ 815.60 |
| Year 1 | \$ 8,156.00 | \$ 7,830.00 | \$ 2,039.00 | \$ 815.60 |
| Year 2 | \$ 8,156.00 | \$ 7,830.00 | \$ 2,039.00 | \$ 815.60 |
| Year 3 | \$ 8,704.00 | \$ 8,356.00 | \$ 2,176.00 | \$ 870.40 |
| Year 4 | \$ 8,704.00 | \$ 8,356.00 | \$ 2,176.00 | \$ 870.40 |
| MIDDLE SCHOOL | | | | |
| Year 5 | \$ 10,328.00 | \$ 9,915.00 | \$ 2,582.00 | \$ 1,032.80 |
| Year 6 | \$ 10,328.00 | \$ 9,915.00 | \$ 2,582.00 | \$ 1,032.80 |
| Year 7 | \$ 12,684.00 | \$ 12,177.00 | \$ 3,171.00 | \$ 1,268.40 |
| Year 8 | \$ 12,684.00 | \$ 12,177.00 | \$ 3,171.00 | \$ 1,268.40 |
| CANOWINDRA | | | | |
| Year 9* | \$ 13,704.00 | \$ 13,156.00 | \$ 3,426.00 | \$ 1,370.40 |
| SENIOR SCHOOL | | | | |
| Year 10* | \$ 15,568.00 | \$ 14,945.00 | \$ 3,892.00 | \$ 1,556.80 |
| Year 11* | \$ 16,416.00 | \$ 15,759.00 | \$ 4,104.00 | \$ 1,641.60 |
| Year 12* | \$ 16,416.00 | \$ 15,759.00 | \$ 5,472.00 [†] | \$ 1,641.60 |

- ☐ *Years 9 - 12 fees include the provision of an Apple MacBook Air computer.
- ☐ A \$100 non-refundable application fee is paid to secure a place on the waiting list. This is in addition to the fees listed above.
- ☐ A one-time payment of \$900 per child (Entrance Fee) is paid on enrolment. This fee is non-refundable.
- ☐ A 4% discount will be applied to fees paid in full by Friday 1st February, 2019
- ☐ Termly fee payment option: Fees for students in Year Prep to Year 11 will be charged in four (4) equal instalments at the beginning of each term. [†]Fees for students in Year 12 will be charged in three (3) equal instalments at the beginning of terms one, two and three.
- ☐ Monthly payments will only be accepted via direct debit – information will be provided with initial invoice.
- ☐ One full term's notice in writing to the Registrar is required of the intended removal of a student from the College. Failure to provide adequate notice will result in one term's fees being charged in addition to the charge for the term in which the pupil was removed.
- ☐ A Sibling Discount of 10% for 3rd child enrolled at the College, 50% for 4th child enrolled at the College and 100% for 5th and subsequent children enrolled at the College.
- ☐ The Family Support Fund forms part of the fees and was introduced to enable the College to support those families where a parent dies or suffers a terminal illness.
The fund is used to pay OACC tuition fees for a period not exceeding five years for all students in such affected families as long as the student is enrolled in the College at the time of death or terminal illness and enrolment continues. Eligibility for assistance due to terminal illness will be determined at the discretion of the Principal and the Chair of the Board. The Principal has the discretion to cancel payment from the Family Support Fund at any time.
- ☐ Fees are reviewed annually by the College Board and may be subject to change.



The College Uniform

(Last Updated August, 2018)

School uniform is compulsory for all students at Overnewton College. Full school uniform must be worn to and from school. School blazer/jacket must be worn to and from school except when the temperature is over 30 degrees. It is expected that all students wear the summer uniform in Terms 1 and 4 and the winter uniform in Terms 2 and 3.

When students are accepted to the College, the family will be contacted to organise an appointment for their uniform fitting. This appointment is essential as the sizing of the uniforms differ from every day casual wear. Garments are fitted with growth patterns taken into consideration.

At the beginning of the year students are issued with a College diary. This diary lists all required uniform items as uniform requirements will differ at different class levels.

COST OF UNIFORMS

The following is an approximate cost of uniforms – these prices provide an estimate only and can be subject to change at any time.

PREP GIRLS

(including summer, winter and sports uniform) \$890.00

PREP BOYS

(including summer, winter and sports uniform) \$800.00

MIDDLE SCHOOL / SENIOR SCHOOL GIRLS

(including summer, winter and sports uniform) \$950.00

MIDDLE SCHOOL / SENIOR SCHOOL BOYS

(including summer, winter and sports uniform) \$900.00

YEAR 9

(consisting of two polo tops, one pair of navy pants, navy polar fleece jacket and sports uniform) \$550.00

UNIFORM SHOP HOURS

COLLEGE SHOP HOURS Keilor Campus: 2-50 Overnewton Road, Keilor 3036. Phone 03 9334 0112

8.15am – 4.30 pm Tuesday / Wednesday / Thursday

9.30am – 2.30pm Tuesday / Wednesday / Thursday (for fittings)

In addition to the times listed above the College Shop is open in the week prior to the commencement of the academic year to accommodate fittings for new students and general sales. Please note the College Shop is not open during school holidays unless advertised in the College newsletter.

NIDDRIE STORE HOURS Noone Imagewear: 537-545 Keilor Road, Niddrie 3042. Phone 03 9379 5037

8.30am – 5.30 pm Monday to Friday

9.00am – 1.00pm Saturday

PRICE LIST

To obtain details of the cost of individual uniform items please contact the College Shop on 9334 0112.



Community Code of Conduct for Adults

(Last Updated March, 2018)

For the purpose of this code, the College community comprises staff, parents, guardians and volunteers.

Principles underpinning this Community Code of Conduct.

The Community Code of Conduct for Adults is framed to reflect closely the goals of the College's mission statement. It provides parameters for staff, parent, guardian and volunteer interactions with other members of the College community. The following principles underpin this code:

- ☐ All College community members should be valued and treated with respect and courtesy. They have a right to expect that the environment of the College, or of any College activity, will be one in which they can feel safe and secure.
- ☐ Students have the right to learn, teachers have the right to teach, and educational support staff have the right to work in a child-safe and equitable environment.
- ☐ Parents have the right to communicate their concerns and engage with other College community members in an atmosphere of mutual respect, order and cooperation.
- ☐ Students and parents have the right to expect that the Principal and staff will fairly, reasonably and consistently implement the Community Code of Conduct.
- ☐ The Community Code of Conduct for Adults will be available for all members of the College community to access.
- ☐ Staff, students and parents have an obligation to support this Code.

1. Parental support of College's requirements.

The partnership between the College and parents/guardians requires that parents seek to ensure that the students are meeting the College's requirements with respect to;

- ☐ Attendance and punctuality
- ☐ Participation
- ☐ Presentation (including the wearing of correct College Uniform)
- ☐ Homework
- ☐ Behaviour

2. Staff, parent, guardian and volunteer behaviour.

- ☐ All College community members should speak with others in a manner that is encouraging, respectful and supportive. Language or behaviour that is offensive, aggressive, profane, insulting or hurtful must be avoided at all times. Courtesy is expected at all times.
- ☐ All adults should be mindful of, and sensitive to, the presence of students and consistently encourage and model sportsmanship and other pro-social behaviour on College premises and at all College events.
- ☐ Parents should discourage harassment, bullying, anti-

social and violent behaviour in students and should communicate any concerns directly to the appropriate College staff. Management of students during school activities is the responsibility of the College's staff and parents should not contact other parents directly to discuss these matters.

- ☐ Parents are encouraged to be positive ambassadors for the College and refrain from public criticism of College community members, including staff, students and other parents.
 - ☐ Smoking is not permitted on the College's premises or at a College event involving children. Alcohol must not be consumed at any College event in the presence of the College's students, unless authorised by the College Principal.
 - ☐ Without authorisation by the College, parents are not permitted at any time to upload photos, videos or other materials containing footage of College activities onto any social media websites or forums.
 - ☐ All adults will foster and maintain a child-safe environment and agree to always interact with students in a professional manner.
- An adult's response to a student's behaviour or circumstance should be commensurate with the student's age and vulnerability and the adult's responsibility for the care, safety and welfare of the student (i.e. teacher/student relationship).

All adult members of the College community are required to:

- ☐ Uphold the values of the College and model these to the children and understand the College's protocols and expectations as outlined in the various policy, curriculum, handbooks and other documents.
- ☐ Support the staff and leadership of the College; especially in matters concerning behaviour management; thereby helping students to develop a sense of responsibility, accountability and respect for authority.
- ☐ Approach all matters in a calm, rational manner and without using offensive or aggressive behaviour or language, which can become a barrier to the successful resolution of the issues at hand and to the development of positive working relationships.
- ☐ Recognise the boundary between the teacher's professional environment at the College and the teacher's private environment at home and in the community beyond the College.
- ☐ Appreciate that, from time to time, it is normal for tensions and disagreements to occur both within the College and in the relationship between the College and home. These tensions can be overcome and resolved with mutual respect, goodwill and a commitment to working together.

3. Communication.

- ❑ Parents and guardians are encouraged to engage in active dialogue with teaching and education support staff regarding their child's education and raise matters of concern in a constructive manner.
- ❑ Parents and guardians are encouraged to use the designated means of communication, such as the College diary, letters, email, telephone and face to face interviews, as means of communication with teachers and other College staff.
- ❑ Parents should make an appointment in advance when wanting to speak with a member of staff. Most teachers and leadership staff spend much of their day in class so parents, guardians and volunteers should not expect to have immediate access to them.
- ❑ Grievances should be brought to the relevant staff member in the first instance. For student related matters, this would be the pastoral care or subject teacher or, for matters of a repeated or serious nature, the relevant Head of School.
- ❑ Families are also encouraged to inform the College if family circumstances change to the extent that they have the potential to affect a child's learning or physical, emotional, academic or psychological state. This includes serious illness in the family, changed living arrangements, financial crisis and extended leave requests.

4. Parent and guardian attendance at College events.

It will be important for parents and guardians to engage with the College by supporting and attending College events. It is important that they attend the following events:

- ❑ Presentation Night (For families of Year 5-12 students)
- ❑ Parent Information and Parent Education evenings
- ❑ Parent / Teacher / Student Nights
- ❑ Meetings to discuss pastoral, behavioural or academic issues that, as requested by teachers.

In addition, parents and guardians are encouraged to attend:

- ❑ Co-curricular events that their children are participating in such as sporting events, drama productions and music concerts.
- ❑ Community events such as Parents and Friends activities, including the College Annual Fair, which provide great opportunities for parents to engage with other families within the College community.

5. Contribution.

The involvement of parents and guardians is a good indicator of the strength of the College community and all parents and guardians are required to contribute to the College as part of the Family Involvement Program.

An important way that parents and guardians are able to support the College is by committing to pay College fees and other costs within the requested timeframes. All parents and guardians are asked to contact the College

administration office if the payment of College fees becomes a problem so that alternative arrangements can be made or assistance given.

6. Safety.

- ❑ All adult members of the community are asked to comply with all relevant policies and guidelines as they relate to the occupational health and safety of others within the College community.
- ❑ All visitors to the College are required to sign in. Parents and guardians are especially asked to be familiar with the College's Emergency procedures and follow the directions of relevant staff should they be onsite or at a College event when an accident, drill or emergency occurs.
- ❑ All people visiting the College during business hours to undertake Family Involvement Program commitments, maintenance or other works, including contractors, must sign in on the available visitor books, collect the appropriate 'Visitor Pass' and sign out at the conclusion of their visit.

Breaches of the Community Code of Behaviour for adults.

Should an adult's behaviour contravene the ideals and principles contained in this code, the College Leadership Team has a responsibility to protect the College's students and other community members from behaviour which is, or potentially, physically or emotionally harmful.

Where necessary, a member of the College's Leadership Team will contact the parent, guardian or volunteer and discuss the nature of the concern. If the behaviour of the parent, guardian or volunteer at a College event was thought to be bringing the College, or members of the College community into disrepute, that person may be requested not to attend certain future College events and due process may apply. In certain circumstances, the behaviour of a parent or guardian may result in the discontinuation of the family's enrolment at the College. Where it is considered that the behaviour of an adult poses a threat to the safety of other community members, the police may be contacted.

If the behaviour of a member of the College's staff is in question, the matter will be dealt with under the protocols of the Staff Code of Conduct and, where necessary, due process may apply.



Family Involvement Program

(Last Updated October, 2015)

Overnewton Anglican Community College is a low fee independent school with a high degree of parental involvement. The Family Involvement Program is an important commitment that parents make when enrolling their child at the College. It is a unique concept and is part of what makes Overnewton such a unified community of students, staff and parents. We believe that it is important that our parents are truly part of their children's education.

It is expected that all families contribute 12 hours of service to the College per term. **This commitment is reduced to 8 hours per term after 10 years at the College (ie: in a family's 11th year and beyond at the College).*

This time commitment can be contributed by assisting in any of the following workgroups:

- ☐ Banking Group.
- ☐ Buildings and Grounds e.g. assisting at working bees held 3-4 times per term.
- ☐ Handyman Group.
- ☐ Canteen Group. Assisting in the school canteen.
- ☐ Catering Group. Preparation of food for school functions.
- ☐ Classroom Assistance Group. Assisting classroom teachers inside and outside the classroom.
- ☐ Classroom Maintenance Group. Cleaning and maintenance of classrooms.
- ☐ College Uniform Shop. Assisting with sales of school uniform.
- ☐ Country Fair Group. The Parents and Friends Association major annual fundraising event.
- ☐ First Aid Group. Assisting the College nurses in the sickbay.
- ☐ Fundraising Drives Group. Various fundraising activities such as the chocolate drive/dinner dance.
- ☐ Mothers and Fathers Day Stall Group. Making gifts for and organising a stall for these important events.
- ☐ Mowing Group. Mowing of school grounds.
- ☐ Office Assistance Group. Offer assistance at the various offices at the College.
- ☐ Watering Group. Watering of school grounds and gardens.
- ☐ Welfare Group. Providing lunch to parents who work at the working bees.
- ☐ Yard Duty Group. Supervision of children in the playground.
- ☐ Parent Support Groups.

It is the responsibility of all families at the College to complete their 12 hours* each term. This can be done by contacting the various workgroup co-ordinators and assisting any of the above listed groups.

A list of co-ordinators will be provided on enrolment.

Request for assistance are also published in the weekly newsletter (Whispers).

The Family Involvement Program is a serious commitment and is as much a part of enrolment as paying the school fees. Please consider this commitment carefully before enrolling your child at Overnewton Anglican Community College.



Student Transport

(Last Updated April 2019)

Overnewton now provides 6 dedicated bus services for Overnewton students only. For more information and costs, visit our website. <http://www.overnewton.vic.edu.au/our-college/bus-services.html>

Dedicated Service: Coburg Route

Servicing: Glenroy, Hadfield, Coburg North, Coburg, Pascoe Vale South, Strathmore, Essendon

Dedicated Service: Derrimut Route

Servicing: Derrimut, Burnside, Caroline Springs, Taylors Hill, Burnside Heights

Dedicated Service: Essendon Route

Servicing: Moonee Ponds, Essendon, Aberfeldie, Niddrie, East Keilor

Dedicated Service: Kensington Route

Servicing: Kensington, Ascot Vale, Moonee Ponds, Essendon North.

Dedicated Service: Tarneit Route

Servicing: Truganina, Hoppers Crossing, Tarneit, Deer Park, Cairnlea, Albanvale, Kings Park, St Albans

Dedicated Service: Williamstown Route

Servicing: Williamstown, Newport, Spotswood, Yarraville, Footscray, Maribyrnong, Avondale Heights

INTERCAMPUS BUS SERVICES:

In addition, various local Independent bus companies travel to and from Overnewton College every day and students are able to take advantages of these services.

* In the morning buses depart from Keilor Campus at 8.30am and 8.35am for Taylors Lakes Campus and a bus leaves Taylors Lakes Campus at 8.05am and arrives at Keilor Campus at 8.40am.

* In the afternoon buses depart from Taylors Lakes Campus at 3.20pm and 3.30pm for Keilor Campus and a bus leaves Keilor Campus at 3.45pm and arrives at Taylors Lakes Campus at 4.05pm.

**Students wanting to use these independent bus services will need a valid MYKI Card.*

Parents should call the bus companies directly to obtain timetables or alternatively a timetable can be downloaded from the bus companies' websites which are listed below.

Independent Bus Service: From Moonee Ponds

Kastoria Bus Lines – Ph: 9338 1844 www.kastoria.com.au

Departs Moonee Ponds Junction ⇌ Keilor Campus (Bus stop in service roads on Old Calder Highway)

⇌ Taylors Lakes Campus (Cnr. Robertsons Rd & Keilor Melton Highway).

Independent Bus Service: From Hillside

Kastoria Bus Lines – Ph: 9338 1844 www.kastoria.com.au

Departs Hillside ⇌ Taylors Lakes Campus (Cnr. Robertsons Road, and Keilor Melton Highway)

⇌ Keilor Campus (Bus stop in service road on Old Calder Highway)

Independent Bus Service: From Sunbury

Sunbury Bus Service – Ph: 9744 1177 www.sunburybus.com.au

Departs Sunbury Station ⇌ Keilor Campus.

**A Kastoria bus then departs Keilor campus at 8.30am and 8.35am for Taylors Lakes Campus.*

Independent Bus Service: From Gisborne / Diggers Rest

Sunbury Bus Service – Ph: 9744 1177 www.sunburybus.com.au

Leaves Riddells Creek shops ⇌ Gisborne Mechanics Hall ⇌ Welcome Road, Diggers Rest
via Sunbury Railway Station (bus change) ⇌ Keilor Campus.

**A Kastoria bus then departs Keilor campus at 8.30am and 8.35am for Taylors Lakes Campus.*

NOTE: Students over the age of 15 years require a Concession Card to obtain concessional rates for travel on public transport.

Application forms are obtained from any railway station. Two photographs of the student are required plus a signature and stamp which is obtained from the College reception. The completed application form and photos are then returned to the railway station for processing.



Out of School Hours Care (OSHC)

(Last Updated August, 2018)

OSHC offers before and after school care to children in a safe, secure environment by an accredited service provider under the supervision of qualified educators. The service provides a quality program which offers a range of stimulating indoor/outdoor activities, arts, crafts, sports, cooking and many creative opportunities for children to explore and develop new skills and interests. Children will form new friendships and strengthen existing ones in an atmosphere that provides children with a sense of belonging and involvement. Children will receive a healthy and nutritious breakfast to start the day and snacks are provided during afternoon sessions.

Children from Prep to Year 8 are able to attend sessions and can be booked in on a permanent of casual basis (if places are available).

Session times are as follows:

| | |
|--------------------|-------------------|
| Before school care | 6.45 am – 8.45 am |
| After school care | 3.20 pm – 6.00 pm |

Fees for OSHC

Fees are subject to change, please check the College website for current fees
<http://www.overnewton.vic.edu.au/our-community/out-of-school-hours-care.html>

The Child Care Benefit applies to all families once they have registered with the Family Assistance Office. Further information can be obtained from our Out of School Hours Care staff.

Contact

| | |
|----------------------------|--------------|
| Keilor Co-ordinator | 0418 108 465 |
| Taylors Lakes Co-ordinator | 0418 108 649 |



VCE Results

(Last Updated May, 2019)

WE CONGRATULATE THE CLASS OF 2018.

We congratulate the Class of 2018 whose hard work and persistence have ensured that all students who completed the year have successfully attained their VCE.

Every student who attends OverneMon has the opportunity of completing their VCE regardless of their academic ability. We are proud of the achievements of each of our Year 12 students for 2018 and are delighted to know that the cohort has performed more strongly than expected based on previous years' data for the group. This is a great indication of the value add of an Overnewton education.

We are proud of the increase in the number of students who achieved an ATAR above 90. However, equally, we are proud of the students who worked hard over the year, who may not have achieved ATAR scores of 90 but who achieved outcomes that are better than they hoped, setting them onto pathways for a bright future. We celebrate their successes too.

Congratulations to Naoki Woolcock who is dux of the year with an ATAR of 98.55. In addition to his VCE subjects, Naoki achieved High Distinctions in both semesters for his study in first year mathematics through the University of Melbourne. Naoki was the recipient of the inaugural University of Melbourne Principal's Scholarships as well.

99 of the 2018 Year 12 students were at OverneMon for the whole 13 years of their education. Along the way, they welcomed another 60 students at various times. The connections that have been fostered and strengthened along the way have been profound. We look forward to hearing about the wonderful things that this group will achieve as they leave us to move on to the next stages of their lives and wish them well.

Additional information can be found on our website - www.overnewton.vic.edu.au

An inclusive education

As a school that does not select or exclude its students based on their academic ability and allows all of its students to complete their VCE with us, our results this year are particularly exciting.

Whilst we celebrate the successes of our 90+ achievers, equally we are delighted by the students who have received learning support in their time at the College, have worked incredibly hard and have attained an ATAR that we will see them getting into the tertiary courses of their choice.

It is a great joy to teachers at Overnewton that we can watch a child grow from Prep to Year 12, achieve their goals and graduate as exceptional young men and women.

The Overnewton College community congratulate the Class of 2018 upon their completion of a truly outstanding year.

***ATAR (Australian Tertiary Admissions Rank) scores are used for tertiary entrance and provide a percentile ranking for all students statewide.**





KEILOR CAMPUS

2-50 Overnewton Road Keilor 3036
Phone 03 9334 0000 Facsimile 03 9336 1835

TAYLORS LAKES CAMPUS

39-57 Robertsons Road Taylors Lakes 3038
Phone 03 9334 0000 Facsimile 03 9390 5144

www.overnewton.vic.edu.au

OVERNEWTON
ANGLICAN COMMUNITY COLLEGE