

NURTURING ALL SIDES OF OUR STUDENTS' DEVELOPMENT

The journey from Prep to Year 12 is one which sees students start their school life as heavily dependent children and progressively become strongly independent young adults. At Overnewton, this transition is reflected in a program of pastoral care that supports and nurtures each child's growth and sense of wellbeing at every stage of their development, socially, emotionally, intellectually and spiritually.

From Day One of Junior School, both our class and homeroom teachers make it a priority to get to know each child as an individual with unique qualities and special interests. Through speaking with parents, teachers also learn of any special circumstances or needs each particular child has and how these can be best addressed. This personal involvement is the beginning of making all children feel welcome and wanted, building an ongoing belief in their self-worth and creating an important bond of trust between individual students and staff members.

At all Year levels, our aim is for every student to have at least one adult they 'connect with' and feel comfortable turning to for counsel or advice, or to share a success; a mentor and guide who appreciates their achievements, supports their cause and helps them to grow from their mistakes.

Connections between students are also fostered by a 'Buddy System' with Year 4 and Prep children, a House system that encourages different year level students to mix happily and a college culture of having older students respect and genuinely care for the younger ones.

