

Community Code of Conduct for Adults

(Last Updated March, 2018)

For the purpose of this code, the College community comprises staff, parents, guardians and volunteers.

Principles underpinning this Community Code of Conduct.

The Community Code of Conduct for Adults is framed to reflect closely the goals of the College's mission statement. It provides parameters for staff, parent, guardian and volunteer interactions with other members of the College community. The following principles underpin this code:

- All College community members should be valued and treated with respect and courtesy. They have a right to expect that the environment of the College, or of any College activity, will be one in which they can feel safe and secure.
- Students have the right to learn, teachers have the right to teach, and educational support staff have the right to work in a child-safe and equitable environment.
- Parents have the right to communicate their concerns and engage with other College community members in an atmosphere of mutual respect, order and cooperation.
- Students and parents have the right to expect that the Principal and staff will fairly, reasonably and consistently implement the Community Code of Conduct.
- The Community Code of Conduct for Adults will be available for all members of the College community to access.
- Staff, students and parents have an obligation to support this Code.

1. Parental support of College's requirements.

The partnership between the College and parents/guardians requires that parents seek to ensure that the students are meeting the College's requirements with respect to;

- Attendance and punctuality
- Participation
- Presentation (including the wearing of correct College Uniform)
- Homework
- Behaviour

2. Staff, parent, guardian and volunteer behaviour.

- All College community members should speak with others in a manner that is encouraging, respectful and supportive. Language or behaviour that is offensive, aggressive, profane, insulting or hurtful must be avoided at all times. Courtesy is expected at all times.
- All adults should be mindful of, and sensitive to, the presence of students and consistently encourage and model sportsmanship and other pro-social behaviour on College premises and at all College events.
- Parents should discourage harassment, bullying, anti-

social and violent behaviour in students and should communicate any concerns directly to the appropriate College staff. Management of students during school activities is the responsibility of the College's staff and parents should not contact other parents directly to discuss these matters.

- Parents are encouraged to be positive ambassadors for the College and refrain from public criticism of College community members, including staff, students and other parents.
 - Smoking is not permitted on the College's premises or at a College event involving children. Alcohol must not be consumed at any College event in the presence of the College's students, unless authorised by the College Principal.
 - Without authorisation by the College, parents are not permitted at any time to upload photos, videos or other materials containing footage of College activities onto any social media websites or forums.
 - All adults will foster and maintain a child-safe environment and agree to always interact with students in a professional manner.
- An adult's response to a student's behaviour or circumstance should be commensurate with the student's age and vulnerability and the adult's responsibility for the care, safety and welfare of the student (i.e. teacher/student relationship).

All adult members of the College community are required to:

- Uphold the values of the College and model these to the children and understand the College's protocols and expectations as outlined in the various policy, curriculum, handbooks and other documents.
- Support the staff and leadership of the College; especially in matters concerning behaviour management; thereby helping students to develop a sense of responsibility, accountability and respect for authority.
- Approach all matters in a calm, rational manner and without using offensive or aggressive behaviour or language, which can become a barrier to the successful resolution of the issues at hand and to the development of positive working relationships.
- Recognise the boundary between the teacher's professional environment at the College and the teacher's private environment at home and in the community beyond the College.
- Appreciate that, from time to time, it is normal for tensions and disagreements to occur both within the College and in the relationship between the College and home. These tensions can be overcome and resolved with mutual respect, goodwill and a commitment to working together.