

# Learning in Middle School Reflections of Year 8 Students



“A community of learners embracing the future”



# Middle School students think learning:



- Is lifelong
- Is individual and personal
- Helps us grow as people
- Helps our understanding and encourages wisdom
- Gives us knowledge

## Learning happens through:

- Studying
- Experiencing
- Teaching
- Helping Each Other
- Listening
- Sharing



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# Middle School students believe learning provides opportunities and is:

- Enriching
- Challenging
- Rewarding
- Relevant
- Thought provoking
- Intriguing
- Useful

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# Our learning is part of our values

## OUR VALUES



## Community

We are proud to belong to the Overnewton community, doing our best to contribute positively, within and beyond it. The Overnewton community includes students, staff and families, both past and present. The educational and ethical standards that are promoted have a profound effect on the wider community.

## Respect

We respect ourselves, our environment and the people who are part of our past and our present. We acknowledge the right of everyone to equality of opportunity and forgiveness for mistakes.

## Learning

We are lifelong learners, helping each other in our journey towards greater knowledge, understanding and wisdom.

## Excellence

We strive to excel in our learning, our work, our relationships and our play; making the most of every opportunity we are given

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# Middle School students believe learning:

- Is always achievable
- Requires effort and practice
- Uses technology
- Leads to improvement
- Can be challenging
- Needs to be engaging
- Is often done in teams
- Happens when we all work together

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# AN OVERNEWTON LEARNER

**Empowered** to take an active role in choosing, achieving and striving for excellence in their learning.

**Global Communicators** who communicate clearly and express themselves creatively to broaden their perspectives. They understand that learning is enriched by collaborating with others and working effectively both locally and globally.

**Innovative Thinkers** who identify, develop, employ strategies and solve problems by creating new and imaginative solutions.

**Knowledge Constructors** who critically construct knowledge and make meaningful learning experiences for themselves and others.



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**Digital Citizens** who recognise the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and act in ways that are safe, legal and ethical.

**Relationship Builders** who build healthy, interdependent relationships through taking personal responsibility, and demonstrating kindness and empathy. Through greater self-awareness and awareness of others, they develop their skills to build a cohesive and connected society.

**Collaborative Learners** who recognize that to learn is a collaborative venture as well as an individual undertaking

**Community Collaborators** who recognise the value of making positive and sustainable differences to the wider community.

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