

Chaplain, Canowindra Campus

ABOUT OVERNEWTON COLLEGE

Overnewton Anglican Community College is a co-educational Preparatory to Year 12 College catering for approximately 2,000 students across two campuses; Yirramboi located in Keilor and Canowindra located in Taylors Lakes. Our Junior School (Years Preparatory to 4) and our Year 9 students and staff are based at Canowindra Campus with Middle and Senior Schools being at Yirramboi Campus.

Overnewton Anglican Community College strives to be an inclusive learning community, providing a respectful environment where students aspire to excellence in a broad range of curricular and co-curricular opportunities. We value our Christian foundation, and the importance of parents as active members of our College family, as we work together, endeavoring to prepare each of our students to be mentally, physically and spiritually ready for life.

It is expected that all staff will support the Christian ethos of an Anglican school, innately believe that students are at the beginning and centre of all decisions in a school, be IT literate and be willing to participate in our co-curricular program.

Information about Overnewton College is available on the College website: www.overnewton.vic.edu.au.

The Christian life of the College

Overnewton Anglican Community College expresses its Christian life in a number of ways. Christian values and faith practices are embodied in the life of the College. This has many dimensions but includes, for example:

- regular College prayer and eucharistic worship
- emphasis on cooperation, inclusion and fairness
- open dialogue with students on many levels about matters of a spiritual nature
- expectations regarding student behaviour
- community outreach activities
- policies and practices which are respectful, empowering and promote justice
- supporting faith groups across the College

All students (and staff) attend weekly chapel services which provide a key avenue for the expression of the College's mission and commitment to its Christian faith and association with the Anglican Church. Baptism and communion services are offered to the community so that students, staff and parents have the opportunity to make such public declarations.

All students (except in Year 12) receive religious education through a formal Religious Studies program. Students from Prep to 9 have one period of Religious Studies each week. Students in Years 10 and 11 have two periods each week where they take a VCE unit in religious studies. Year 12 have the option of taking Texts and Traditions Units 3 & 4. At Junior School level, Religious Studies is often taught by class teachers. At Middle School level it is taught by a range of staff members, who often have a particular interest or commitment to this area of education. Senior School classes are more often taught by staff with some theological background.

The wellbeing of students and their families and staff members is of great importance. Students, class teachers, Heads of Schools, and other specialist staff all have a part to play. School-based Parent Support Teams have parent-to-parent care as one of their purposes. The focus is both on caring for people in difficult times and helping them grow through these experiences.

The Chaplains are key members and leaders within the wellbeing team but it is the particular task of the Chaplains to nurture the Christian life of the College community. Good relations and collaborative ministry with surrounding Anglican parishes, and through them with the churches of other denominations to which many College families belong, are valued by the College.

Just as its students benefit from the ministry of clergy at both campuses, so the College desires to participate where it can in community religious life.

Position Description			
Position Title	Chaplain, Canowindra Campus, Overnewton College		
Campus	Canowindra Campus, Taylors Lakes		
Reports To	Principal through the Deputy Principal Head of Canowindra Campus and the Senior College Chaplain; the incumbent will be a member of the Canowindra Campus Management Team	Time Fraction	0.8 FTE, ongoing position commencing 19 July, 2021 or on a date to be negotiated (May be combined with 0.2 FTE teaching if the successful applicant has VIT registration) Canowindra Campus, Taylors Lakes
Position Summary	With guidance from the Senior College Chaplain, the successful applicant will lead worship and provide pastoral support to the Canowindra Campus community, including weekly chapel services for Junior School and Year 9.		
Role Management and Review	The Canowindra Campus Chaplain will establish work performance goals with the Senior College Chaplain and the Deputy Principal Head of Canowindra Campus within the first school term of appointment to the position. The incumbent's performance against these goals will be based on the key responsibilities, qualities and skills associated with the position, and in line with the College Exemplary Employee review process. Goals will be reviewed annually, at a minimum.		
Position Relationships	Principal Senior College Chaplain Deputy Principal Canowindra Campus Students, staff and parents Local churches and community outreach groups		
Key Responsibilities	<p><u>WELL-BEING</u> Develop a supportive pastoral presence within the College community. Offer general counsel primarily for students and staff, and as occasion allows, for families.</p> <p><u>WORSHIP</u></p> <ul style="list-style-type: none"> • Plan, lead, preach at and review weekly Chapel services providing age appropriate, meaningful and engaging worship in each school. • Work with music and other staff in preparing Chapel services. • Arrange outside presenters. • Arrange (and usually preside at) special services e.g. Founders' Day service and Junior School Carols service • Conduct a regular Eucharist. <p><u>EDUCATIONAL</u></p> <ul style="list-style-type: none"> • Provide assistance and advice in the development of the Prep Year 4 and Year 9 Religious Studies curriculum. • If a registered teacher, the Chaplain may teach Religious Studies or another discipline • Supervise recess and lunchtime Christian play based activities. <p><u>WIDER CHURCH AND COMMUNITY</u></p> <ul style="list-style-type: none"> • Liaise with the Diocese, Deanery and local Anglican clergy as appropriate. • Maintain a positive ecumenical stance in relating with local churches (and students from a variety of Christian backgrounds and different faiths). • Facilitate and coordinate student community outreach activities (fundraising and awareness raising activities). 		

Key Qualities	<ul style="list-style-type: none"> • The ability to: <ul style="list-style-type: none"> ○ meaningfully relate faith issues to the experience of young people (P-4 and Yr9) in educational, worship and pastoral contexts ○ teach, provoke and elicit student responsiveness as questions and experiences of faith are explored, and interdisciplinary links reflected upon. ○ work closely and effectively with other chaplains towards continuous development of the spiritual life of the college community ○ make and use creative liturgies ○ relate to and work cooperatively with staff and other adults of the college community ○ offer pastoral support – especially to children and young people and their families; formal counselling or psychological qualifications and/or experience would be valued. • Willing to be involved in co-curricular activities • Committed to studies and/or professional development which will build his or her own capacity to minister
Relevant Skills, Knowledge and Experiences	<ul style="list-style-type: none"> • Possibly, but not necessarily, ordained as an Anglican priest or preparing for ordination • Possibly, but not necessarily, a teacher registered with the Victorian Institute of Teaching • Able to demonstrate proficient Information and Communication Technology skills
Qualifications	<ul style="list-style-type: none"> • Suitable qualifications in theology and pastoral care
Conditions of Employment	<ul style="list-style-type: none"> • All teachers will hold current registration with the Victorian Institute of Teaching (VIT) and all Education Support Staff will hold a valid Working with Children’s card. • It is expected that all staff will support the Christian ethos of an Anglican school. • Overnewton College is an equal opportunity employer and enforces non-discrimination and safe working policies. All staff must be aware of and able to work within Occupational Health and Safety and Equal Employment Opportunity Legislation. The College’s campuses are smoke free. • Overnewton College has a zero tolerance for child abuse and is committed to providing child safety, children’s well-being and protecting children from abuse. Ministerial order 870 requires Overnewton College to implement child safety standards and to accommodate and take the needs of all children (including but not limited to, Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable) into account when creating a child safe environment. All staff must comply with Overnewton College’s Child Safe policies and related policies and procedures and taking all reasonable steps to promote the safety of children.
Application Process	<p>Written applications addressing the key responsibilities and key qualities should be emailed to humanresources@overnewton.vic.edu.au.</p> <p>Applications will be acknowledged by email. If acknowledgement of your application has not been received after two working days, please contact Natalie Dedman (Ext: 115)</p> <p>In the first instance, further enquiries about this position should be directed to the Head of Human Resources, Di Nunan (Ext: 147)</p>

Selection Process	A preliminary short list of applicants will be prepared and first-round interviews conducted by a panel. Final appointments are made by the Principal or delegate. Details of employment conditions can be discussed with the Principal or delegate at final interview.
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CLOSING DATE FOR APPLICATIONS: Monday May 10, 2021

Overnewton Anglican Community College	
Vision	A community of Learners Embracing the Future
Mission	Overnewton Anglican Community College strives to be an inclusive learning environment with a strong Christian foundation. We value a respectful environment where students, staff and families, working together, aspire to excellence. Broad educational opportunities prepare students to serve as empowered, thoughtful, community-minded citizens.
Values	Overnewton's Christian foundation binds and informs our values. All members of the community are encouraged to grow spiritually and explore their faith. COMMUNITY: We are proud to belong to the Overnewton community, doing our best to contribute positively, within and beyond it. The Overnewton community includes students, staff and families, both past and present. The educational and ethical standards that are promoted have a profound effect in the wider community. LEARNING: We are all lifelong learners, helping each other in our journey towards greater knowledge, understanding and wisdom. RESPECT: We respect ourselves, our environment and the people who are part of our past and our present. We acknowledge the right of everyone to equality of opportunity and forgiveness for mistakes. EXCELLENCE: We strive to excel in our learning, our work, our relationships and our play, making the most of every opportunity we are given.
Website	Information about Overnewton College is available on the College website: www.overnewton.vic.edu.au .