



OVERNEWTON
ANGLICAN COMMUNITY COLLEGE



Appointment of

**Teacher of Mandarin
and Content &
Language Integrated
Learning (CLIL)
Mandarin**

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College Overview

Overnewton Anglican Community College is a co-educational Preparatory to Year 12 college catering for 2,000 students across two campuses, Canowindra located in Taylors Lakes and Yirramboi in Keilor. Overnewton strives to be an inclusive learning community, providing a respectful environment where all students can aspire to excellence in a broad range of curricular and co-curricular programs. We value our Christian foundation, and the importance of parents as active members of our College, working in partnership to prepare our students to be mentally, physically and spiritually ready for life.

All staff participate fully in the life of Overnewton, including being supportive of our Christian ethos and contributing to the breadth and depth of our student and staff programs. Joining Overnewton as an employee means being part of a motivated, caring and professional community, innately believing that students are at the centre of all that we do. The College is a nurturing, passionate and inspiring environment where our engaging programs, progressive pedagogy and excellent pastoral structures ensure that every child and young person can feel a sense of connectedness, purpose and pride.

Four schools, two campuses, one college

The College is organised into four schools;

Canowindra Campus (Taylors Lakes)

Junior School (Prep – Year 4)
Year 9

Yirramboi Campus (Keilor)

Middle School (Years 5 – 8)
Senior School (Years 10 – 12)

Each School has its own Head of School and leadership team, and is functionally self-contained. This structure offers the intimacy of a small-school community, whilst being supported by our large campus facilities and resources.

Proudly Anglican

Our Christian foundation informs and strengthens our contemporary practice and Anglican identity. The College has a Chaplain and every child attends Chapel regularly. Christian festivals are celebrated, Christian values are promoted and active faith is encouraged. Religious Studies is taught from Preparatory to Year 11. We are an open and safe place for children and staff of all faiths, and no faith, and welcome their contribution to our spiritual life.



Consistently high academic results

We provide a wide range of VCE subject choices, including the Vocational Major, as well as excellent student support services. We are proud of our open enrolment policy, welcoming students from a wide variety of backgrounds and knowing that every student is an individual, with their own learning needs. We strive for outstanding outcomes for every student and our consistently strong VCE and NAPLAN results are evidence of the strength of our programs to promote personal excellence for all.

Parental involvement

Recognising that education is a partnership, the College seeks high parental engagement and each family currently contributes 12 hours of service to the College per term. There are over fifty parent working groups helping in areas such as classroom assistance, gardening, photocopying, catering, canteens and the annual fair. There are regular working bees at each campus. The parental involvement is a key to the success of a student's experience in the College. Students attend the College knowing they have the complete support and commitment of their parents behind them.

Our Mission

Overnewton Anglican Community College strives to be an inclusive learning community with a strong Christian foundation. We value a respectful environment where students, staff and families, working together aspire to excellence. Broad educational opportunities prepare students to serve as empowered, thoughtful, community-minded citizens.

Our Values

Our Christian foundation binds and informs our values. All members of the community are encouraged to grow spiritually and explore their faith.



Community

We are proud to belong to the Overnewton community, doing our best to contribute positively, within and beyond it. The Overnewton community includes students, staff and families, both past and present. The educational and ethical standards that are promoted have a profound effect on the wider community.

Respect

We respect ourselves, our environment and the people who are part of our past and our present. We acknowledge the right of everyone to equality of opportunity and forgiveness for mistakes.

Learning

We are lifelong learners, helping each other in our journey towards greater knowledge, understanding and wisdom.

Excellence

We strive to excel in our learning, our work, our relationships and our play; making the most of every opportunity we are given.

Child Protection Statement

Overnewton Anglican Community College has a zero tolerance for child abuse and is committed to providing child safety, children's wellbeing and protecting children from abuse.

Ministerial order 870 requires Overnewton College to implement child safety standards and to accommodate and take the needs of all children (including but not limited to, Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable) into account when creating a Child Safe environment.

All staff must comply with Overnewton's Child Safe policies and related policies and procedures, and take all reasonable steps to promote the safety of children.

Position Overview

Position Title	Teacher of Mandarin and Content and Language Integrated Learning (CLIL)/ Mandarin (Chinese Languages specialist)
Campus:	Yirramboi Campus
Reports to:	Head of Faculty – Languages
Time Fraction:	Full-time
Tenure:	15 April Until 11 December 2024, with the possibility of ongoing
Effective date:	April, 2024

Position Summary

In 2014, Overnewton launched the Mandarin CLIL program in Junior School. The program commenced with the 2014 Prep students and will continue to evolve as this cohort progresses through the College. Through the CLIL Program, students learn some curriculum content in Mandarin.

CLIL is a strong form of bilingual education in which students can potentially achieve the goals of bilingualism and bi-literacy. It supports students from four specific dimensions, including meaningful content, higher-order thinking skills, practical language skills and intercultural understanding. In order to learn the meaningful content effectively, CLIL students need to link new information or ideas in the target language to previous knowledge in their first language. Therefore, they will transfer their thinking process to higher-order thinking through various activities. In terms of communication skills, students in CLIL can access a wide range of spoken and written language in both general and more specialised topics, which will develop their literacy skills. CLIL students also enhance intercultural awareness and form sensible attitudes towards different cultures as they explore different international perspectives on the subject they are learning.

Expressions of interest are invited for a full-time Mandarin teacher with a passion for teaching CLIL and Mandarin LOTE. We are particularly seeking Mandarin-speaking teachers with highly developed and proven skills in teaching students in the Middle years. This position will primarily be teaching at a Years 5 and 6 level.

Training in CLIL methodology, or willingness to undertake this as soon as possible, is essential.

Position Relationships

- The Principal
- Deputy Principal Head of Yirramboi Campus
- Head of Middle School
- Director of Teaching and Learning
- Head of Faculty-Languages
- Head of Learning Development and Support, or delegates
- Academic Staff relevant to the role
- Administration Staff relevant to the role
- Students





Key Responsibilities

Responsibilities include but are not limited to:

- Plan, prepare and teach programs to achieve specific student outcomes;
- Collaborate with colleagues to engage in critical reflection and inquiry in order to improve knowledge and skills to effectively engage students and improve their learning;
- Provide effective pastoral care to students as a subject teacher and/or Mentor;
- Carry out any other duties as required by the relevant Heads of School, Deputy Heads of School, Head of Faculty, Deputy Principal or Principal.

Key Selection Criteria

Teachers will be expected to have:

- Enthusiasm for the ethos of the College, and a sense of excitement about learning for themselves as well as for their students.
- Detailed knowledge of Australian Curriculum requirements as relevant to the position.
- Demonstrated expertise in teaching at relevant levels.
- Well-developed classroom management and communication skills, combined with an ability to engage students.
- Strong understanding and appreciation of the social, relational, attitudinal, physical and cognitive development of students of the relevant age-groups.
- Skills in negotiating the curriculum, managing group work and catering for a wide range of interests, learning styles and abilities.
- An ability to incorporate information and communication technologies as an integral part of curriculum.
- Strong interpersonal skills and capacity to develop and sustain productive relationships with students, colleagues and parents.
- Capacity to use analytical skills to contribute to educational outcomes.
- Support for and capacity to develop and maintain a positive tone and a classroom culture based on ethical professional and personal behaviours and College Values.
- Ongoing commitment to professional learning in the current theories and methodologies in academic performance and student well-being.
- Collaborative and proactive approaches to handling day to day matters.
- Willingness to contribute to Assemblies and Chapel Services.

Relevant Skills, Knowledge and Experience

- Suitable teaching qualifications and relevant experience, especially in language teaching.
- Postgraduate qualifications, preferably at the Masters level will be highly regarded.
- A sound knowledge of, or experience in a comparable independent school setting will be highly regarded.
- Experience with Mandarin and CLIL teaching and curriculum planning will be an advantage.

Conditions of Employment

- All teachers will hold current registration with the Victorian Institute of Teaching (VIT).
- All education support staff will have a current Working with Children's Card (Employee).
- It is expected that all staff will support the Christian ethos of the College.
- Overnewton is an equal opportunity employer and enforces nondiscrimination and safe working policies. All staff must be aware of and able to work within Occupational Health and Safety and Equal Employment Opportunity Legislation. The College's campuses are smoke free.



Application and Selection Process

Application Process

Written applications should be emailed to humanresources@overnewton.vic.edu.au and should include:

- A brief cover letter of no more than one page outlining your interest in the role;
- A CV, of no more than five pages, documenting all qualifications plus key responsibilities and achievements in previous roles;
- A candidate statement, of no more than two pages, which summarises your educational and wellbeing philosophy and significant experience relevant to the key responsibilities;
- The contact details of three referees, one of whom should be your current, or most recent, line manager.

Note that referees will **not** be contacted without your prior consent.

Selection Process

A preliminary short list of applicants will be prepared, and first and subsequent rounds of interviews will be conducted by a panel. Final appointments are made by the Principal or delegate.

Details of employment conditions, including salary, will be negotiated with the preferred candidate.

Applications will be processed as received.

