

LANGUAGES AT YEAR 7 2024

Studying a language other than English builds confidence and challenges students to acquire new knowledge, skills, and cultural understanding in order to achieve high academic standards and to become empowered and thoughtful global citizens.

Overnewton's language programs aim to develop a student's proficiency in their chosen language to ensure that they can establish a pathway to studying language in VCE. Students will learn to:

- ☐ Communicate in the language they are learning
- ☐ Understand the relationship between language, culture and learning
- ☐ Develop intercultural capabilities
- ☐ Understand themselves as communicators.

In 2024, Year 7 students must choose one of the following language pathways:

1. GERMAN
 2. INDONESIAN
 3. MANDARIN
- *CLIL MANDARIN (Mathematics) via invitation

Please note that if you select German, Indonesian or Mandarin your child will be following the curriculum for Year 7-12 which caters for students with no background knowledge.

All language pathways are derived from the ACARA Australian Curriculum and focus on the acquisition of languages using a communicative and student-centred approach. Overnewton students learn language in context in an engaging and interactive way.

These courses aim to build a student's knowledge of vocabulary and grammatical understanding, and are taught using a sequential approach so the students develop a thorough understanding of these concepts. Students will also learn correct sentence patterns by analysing specific constructions in the units of work covered.

Four macro skills covered are **listening, reading, writing and speaking** and will allow students to:

- ☐ Prepare, memorise and perform oral interviews/role plays
- ☐ Answer questions and produce personal oral and written responses
- ☐ Memorise the reading and writing
- ☐ Learn extensive vocabulary and use the vocabulary in authentic situations, such as role plays.





GERMAN

- ☐ Appropriate greetings and self-introduction
- ☐ German-speaking nationalities/countries (with a focus on Austria)
- ☐ School and pets, everyday routine, friends and family
- ☐ Food, fashion, hobbies and daily activities
- ☐ Grimms' Fairy Tales



INDONESIAN

- ☐ Appropriate greetings and self-introduction
- ☐ Indonesian-speaking nationalities/countries
- ☐ School and pets, everyday routine, friends and family
- ☐ Food, fashion, hobbies and daily activities
- ☐ Indonesian food



MANDARIN

- ☐ Appropriate greetings and self-introduction
- ☐ Chinese-speaking nationalities/countries
- ☐ School and pets, everyday routine, friends and family
- ☐ Food, fashion, hobbies and daily activities
- ☐ Chinese history



CLIL MANDARIN (Mathematics)

The Content and Language Integrated Learning Program (CLIL Program) from P-8 at Overnewton combines the teaching of content from a curriculum area with the explicit teaching of Mandarin. Engagement in the program creates opportunities for authentic and purposeful learning for the students in the curriculum content area in Mandarin and enables them to acquire second language understanding and proficiency.

Curriculum and achievement standards for the content taught via the CLIL Program align with the ACARA Australian Curriculum as identified for each relevant learning area and year level. Students have studied the following curriculum content in Mandarin throughout their time at Overnewton:

- ☐ Prep – Year 4: Australian Curriculum Science
- ☐ Years 5 and 6: Australian Curriculum Humanities Geography
- ☐ Year 7 (2024): Australian Curriculum Mathematics

From Year 5 onwards students have Mandarin Language Literacy classes in addition to the CLIL class. Therefore, the student's knowledge and skills are built upon frequently in both the curriculum content area and language literacy classes.

Curriculum Content Area for Year 7 2024 – Mathematics

The students who are selected to study CLIL Mandarin (Mathematics) will follow the ACARA Australian Curriculum Mathematics curriculum for Year 7 with the same content and sequence as all Year 7 students at Overnewton College.

In Mathematics the proficiencies of understanding, fluency, problem-solving and reasoning are integral part to the four areas of study:

- ☐ Number and Financial Arithmetic
- ☐ Measurement and Geometry
- ☐ Algebra, Functions and Relations
- ☐ Statistics and Probability