



Overnewton
Anglican Community College

Teacher of Middle School (Upper Primary)



Position Overview

Position Title	Teacher of Middle School (Upper Primary)
Campus	Yirramboi
Reports to	Head of Middle School
Time Fraction	1.0
Tenure	Fixed Term (19 May 2025 – 27 January 2026)
Effective Date	May 2025

Position Summary

We are looking for a generalist Teacher within Middle School, who will primarily be responsible for delivering high-quality educational outcomes and fostering student welfare at the upper primary level. The Teacher will require a commitment to maintaining excellence in teaching and learning. This is a full-time position (1.0 FTE), based at the Yirramboi campus.

Position Relationships

- Principal
- Deputy Principal / Head of Canowindra Campus
- Head of Middle School
- Deputy Head of Middle School
- Head of Teaching and Learning – Middle School
- Middle School Year Level Leader
- Middle School Teaching Staff
- Middle School Students
- Middle School Parents and Guardians
- Learning Development and Support Staff
- Middle School Administrative Staff

Key Responsibilities

The **Teacher of Middle School (Upper Primary)** is responsible for:

Curriculum and Classroom

- Establishing positive classroom culture and relationships that enhance the emotional, social and intellectual wellbeing of students.
- Implementing and maintaining routines and expectations that contribute to safe and productive learning environments.
- Providing consistent and coherent learning programs that will foster independence, challenge, and progression in academic and character development.
- Actively collaborating within year level teams to plan, document, and evaluate curriculum.

- Incorporating information and communication technologies as an integral part of curriculum.
- Applying evidence-based, contemporary practices to the design of learning opportunities and experiences.
- Implementing curriculum content and pedagogical practices that meet the diverse needs of all students.
- Collecting and analysing student data to inform curriculum and program development consistent with existing practices of the school.
- Documenting ongoing monitoring of student development and progress.
- Reporting student progress in targetted learning areas.

Community and Relationships

- Maintaining positive, professional and supportive interactions with students, parents, staff and the wider College community.
- Working as a cooperative member the collaborative year level team, ensuring harmonious relationships are maintained and delegated responsibilities are fulfilled.
- Attending and contributing to staff meetings and professional learning sessions.
- Planning and hosting relevant information events throughout the year, as required.
- Maintaining student, staff and parent confidentiality.
- Contributing to the co-curricular program of the College, as required.
- Adhering to teaching and OH&S regulations and policies.

Additional Responsibilities

- Consistently reflecting and upholding the values of the College.
- Actively participating in the general life of the Middle School.
- Contributing to the ongoing constructive evaluation of the school program, policies and activities, as required.
- Undertaking supervisory duties, as required.
- Engaging in other professional responsibilities as the College may reasonably require.

Key Selection Criteria

- Suitable teaching qualifications and experience.
- Ongoing commitment to professional learning in current theories and methodologies of both academic performance and student wellbeing.
- Detailed knowledge of Australian Curriculum as relevant to the position.
- Demonstrated expertise in teaching at relevant levels.
- Established classroom management and student engagement skills.
- A strong understanding and appreciation of the social, relational, physical and cognitive development of students of the relevant age-groups.
- THRASS training and experience will be highly valued.
- Experience in implementating the practices of Visible Learning and/or High Impact Teaching Strategies.
- Knowledge of Restorative Practices.
- Strong interpersonal skills and capacity to develop and sustain productive relationships with students, colleagues and parents.
- Capacity to use analytical skills to contribute to educational outcomes.
- Strong written and verbal communication skills.
- In line with our Christian ethos, all appointed Educators must be able to teach Religious and Ethical Vocational Education for the year levels that they are appointed to teach core or specialist subjects.
- A sound knowledge of, or experience in a comparable independent school setting will be highly regarded.
- A commitment to the Overnewton Anglican Community College values.

Child Protection Statement

Overnewton Anglican Community College (the College) has a zero tolerance for child abuse and is committed to providing child safety, children's well-being and protecting children from abuse. Ministerial order 870 requires the College to implement child safety standards and to accommodate and take the needs of all children (including but not limited to, Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable) into account when creating a child safe environment.

All staff must comply with the College's Child Safe policies and related policies and procedures and taking all reasonable steps to promote the safety of children.