

# Teacher of VCE Business Management



# Child Protection Statement

Overnewton Anglican Community College (the College) has a zero tolerance for child abuse and is committed to providing child safety, children's well-being and protecting children from abuse. Ministerial order 870 requires the College to implement child safety standards and to accommodate and take the needs of all children (including but not limited to, Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable) into account when creating a child safe environment.

All staff must comply with the College's Child Safe policies and related policies and procedures and taking all reasonable steps to promote the safety of children.

## Position Overview

Position Title	Teacher of VCE Business Management
Campus	Yirramboi
Reports to	Head of Faculty – Humanities
Time Fraction	0.8 – 1.0 FTE (Negotiable)
Tenure	Fixed Term – Term 2 until the end of 2025
Effective Date	April 2025

## Position Summary

We invite a dynamic and passionate educator to join our vibrant academic community at Overnewton Anglican Community College as a Teacher of VCE Business Management. This exciting opportunity is a fixed-term position, running from Term 2 through to the final academic day of Term 4, and offers a rewarding experience within a supportive and innovative learning environment. There is a strong possibility of employment for the 2026 school year for the right candidate.

Based at our Yirramboi campus, you will have the opportunity to inspire and engage senior school students through teaching VCE Business Management. As a valued member of our dedicated teaching team, you will play a key role in fostering intellectual curiosity and academic growth, while contributing to the development of a progressive and forward-thinking curriculum.

## Position Relationships

- Principal
- Deputy Principal/Head of Yirramboi Campus
- Head of Senior School
- Deputy Head of Senior School
- Head of Faculty – Humanities Years 7- 12
- Head of Learning Senior School
- Senior School Level Leaders relevant to the subjects undertaken
- VCE Coordinator
- Learning Development and Support Coordinator Years 10-12

- Senior School Academic Staff
- Senior School Administrative Staff

# Key Responsibilities

The **Teacher of VCE Business Management** will:

- Plan, prepare and teach programs to achieve specific student outcomes.
- Collaborate with colleagues to engage in critical reflection and inquiry in order to improve knowledge and skills to effectively engage students and improve their learning.
- Provide effective pastoral care to students as a subject teacher and/or Mentor.
- Carry out any other duties as required by the Head of Senior School, Deputy Head of Senior School, Head of Learning Senior School, Head of Faculty, Deputy Principal or Principal.

# Key Selection Criteria

- Enthusiasm for the ethos of the College, and a sense of excitement about learning for themselves as well as for their students.
- Detailed knowledge of Australian Curriculum as relevant to the position.
- Demonstrated expertise in teaching at relevant levels.
- Well-developed classroom management and communication skills, combined with an ability to engage students.
- Strong understanding and appreciation of the social, relational, attitudinal, physical and cognitive development of students of the relevant age-groups.
- Skills in negotiating the curriculum, managing group work and catering for a wide range of interests, learning styles and abilities.
- An ability to incorporate information and communication technologies as an integral part of curriculum.
- Strong interpersonal skills and capacity to develop and sustain productive relationships with students, colleagues and parents.
- Capacity to use analytical skills to contribute to educational outcomes.
- Support for and capacity to develop and maintain a positive tone and a classroom culture based on ethical professional and personal behaviours and College Values.
- Ongoing commitment to professional learning in the current theories and methodologies in academic performance and student well-being.
- Collaborative and proactive approaches to handling day to day matters.
- Suitable teaching qualifications
- A sound knowledge of, or experience in a comparable independent school setting will be highly regarded.