

Community Report 2007 - 2008



OVERNEWTON
ANGLICAN COMMUNITY COLLEGE

Front cover image: “Nembwe” Keilor Campus
Zambia fish from the Commonwealth Games





OVERNEWTON COMMUNITY REPORT

All schools are vibrant places, providing myriad activities across the school year and exciting learning opportunities for students,

At Overnewton, opportunities to engage in a diverse range of curricular and co-curricular experiences each day, week and year combine to produce students who will leave the College as young adults confident in their own abilities and attributes, conscious of the needs of others, accepting of diversity, possessing a thirst for knowledge and holding a strong spiritual awareness of themselves and others.

An Overnewton education provides a unique flavour with its emphasis on the central role of the family in the life of a child and as a key component in the development of each student to their full potential. We expect that all students will possess a strong commitment to their families and we value above all else the important relationship that exists between the home and the school.

The Community Report provides for you a general overview of a year in a life of this College. There is information about the key relationships that form this community, about how the College is governed and about how careful use is made of the limited funds that come into the College each year.

The report confirms that our traditionally excellent academic results continue to place us in the top twenty per cent of schools across the State. It confirms also that, although important, academic outcomes are only one aspect of an Overnewton education.

Overnewton students, their teachers, support staff and families are members of a truly wonderful community of people. There are important and exciting bonds between each member of the community that make this a great College of learning.

A handwritten signature in black ink that reads "Jim Laussen". The signature is stylized and fluid.

Jim Laussen
Principal

COLLEGE BOARD

Ms Susan Bell

Appointed 2 June 2007

Mr Don Hilton

Appointed 2003

Mr Andy Matiszak

(Deputy Chair) Appointed 1993

Ms Michelle McLean

Appointed 2004

Mr Robin Ould

Appointed 30 April 2007

Mr Manny Stamatopoulos

(Chair) Appointed 2000

Bishop Philip Huggins

Appointed 30 April 2007

Mr Peter Lee

Appointed 2004

Dr John Nelson

Ceased 2 June 2007

Ms Carmel Hunter

Ceased 30 April 2007

Bishop Paul White

Resigned 1 May 2007

BOARD FINANCE COMMITTEE MEMBERS

Mr Peter Lee

Mr Don Hilton

Mr Paul Clements

Mrs Gayle Farrugia

Mr Anthony Newton

Mr Manny Stamatopoulos

BOARD EDUCATION, ETHOS & CULTURE COMMITTEE MEMBERS

Dr John Nelson

Mr Anthony Newton

Mr Manny Stamatopoulos

Mr Robin Ould

Ms Susan Bell

BOARD GOVERNANCE COMMITTEE MEMBERS

Mrs Dorina Stancu-Bontorno

Mr Manny Stamatopoulos

Mr Peter Lee

Ms Michelle McLean

BOARD CAPITAL PROJECTS COMMITTEE MEMBERS

Mr Andy Matiszak

Mr John Papworth

Mr Manny Stamatopoulos

Mr Mark Ruff

Mr Tony Cunsolo



OLD COLLEGIANS

For a student, the relationship which is forged with the College does not end the moment they step out of their last Year 12 exam, or as they leave the Valedictory dinner. It continues throughout adult life. This is where the Old Collegians Association comes in. The association aims to give past students opportunities to continue their relationship with the College, to maintain or renew friendships formed during their time as a student and to contribute to the current life of the College.

2007 saw the Old Collegians Committee grow in strength and numbers, with members coming from a range of graduating years and walks of life. This has allowed them to create different areas of focus for the committee including functions, careers and networking. The new website, Old Collegians Online, gives members a forum for keeping in touch with classmates and also gives them access to information about what the Association is doing. Every year level is now represented on the website and membership continues to grow.

The Old Collegians Association was involved in a range of activities over the course of the year. These included running a stall at the Country Fair, the presentation of our annual gift to a Year 11 student at presentation night, the sponsorship of an Old Collegian on the Zambia Trip, the participation of Old Collegians on careers night and reunions for the Class of 1997, the Class of 2006 and an all-years reunion. We plan to expand on this in 2008 and beyond, with events such as a winery tour and sporting matches with Old Collegians against current students.

Vicky Macky ~ President
Adele Nunan ~ Secretary
Lisa Field ~ Treasurer
Silvia Smarrelli
Ruth Arnold
Linda Varker
Andrew Matisak

PARENTS & FRIENDS ASSOCIATION

Due to the support and generosity of our families the Parents and Friends Committee has been able to provide funds in excess of \$145,000.00 for projects at the College in 2007.

These included: air conditioning, smart-boards and artist-in-residence at both campuses, shade sails, barbecues, pergola and donations to the RACV and Rock Eisteddfod Challenges at Taylors Lakes Campus and musical instruments, gymnasium equipment and lectern for Keilor Campus. Donations to the Chibobo orphanage, Year 9 bursary awards, bibles for Year 12 students, country fair equipment, first aid training, CPR update and basic food handling courses have also been funded by the Parents and Friends.

The committee has completed the Coordinators' Responsibilities and Duties guide which provides all the information required to successfully coordinate one of the College's many workgroups. The guide includes information on the Family Contribution Scheme, workgroup duties, responsibilities of coordinators and parents within the workgroups and information on the occupational health and safety issues applicable to each workgroup.

All our parents have worked hard in all the workgroups contributing approximately 100,000 hours towards the College as part of the Family Contribution Scheme!

Parents and Friends Committee 2007

Janine Hilton ~ Chair
Michael Giulieri ~ Treasurer
Vicky Wardell ~ Secretary

Committee Members

Geraldine Burns
Carolyn Barbuto
Andrew Daalmeyer
Sarah Cooper
Dean Dannock
Paul Dillon
Lynden Stevenson
Miranda Turner

MASTER BUILDING PLAN

Keilor Campus

2007 began with a number of significant building programs underway and, at the end of the year, the whole College community can look at the outcomes of that work with a great sense of pride. On the first day of the school year, parents were able to experience the new drop off and pick up zone and use it in tandem with the new car park for the first time.

Then followed the new bus shelter near the Junior School gate, which was completed in Term 2. The big project for the year was the development of the Sports and Performing Arts Building, which came into full use in Term 4.

This building has already changed the way in which assemblies, chapels, performing arts, physical education and sporting events can be held in the College. Its first major use was for its blessing by the Archbishop of Melbourne, the Most Reverend Dr Philip Freier, when all 2,200 students and staff from both campuses were joined together in one room at the College for the first time. The purchase of a grand piano has been the icing on the cake from a Performing Arts perspective and we are indebted to one of our Old Collegians, Christopher Hilton (2006), whose outstanding fundraising effort was sufficient to cover all costs of this very fine instrument.

Rob Huntington, Head of Keilor Campus



Taylors Lakes Campus

The 2007 school year was one of consolidation and planning for the Taylors Lakes Campus.

A great deal of planning and preparation was done for the construction of the new Administration Building due to commence in 2008. With the growth of the campus over recent years in both student and staff numbers, the current administration building, which was one of the original buildings on the campus when the College purchased the property in 1996, has reached a point where it can no longer meet the needs of the Campus effectively. We look forward to this new facility and the benefits to the Campus that it will bring.

The Middle School continues to be a wonderful learning environment for our Year 5 to Year 8 students. This facility is three years old now and the recent installation of artificial turf in the central court yard has not only enhanced this area aesthetically but enables this space to be used all year round by the students as a passive recreational area and also as an extension to their classrooms. You will often see groups of students sitting around in the courtyard working on various learning activities.

The recent refurbishment to Canowindra continues to be enjoyed and appreciated by the Year 9 students and staff. The large internal assembly space with its extensive audio visual capabilities allows for a wide variety of activities to take place for large groups of students. This refurbishment has certainly given Canowindra the added flexibility to enhance the many learning experiences that take place there during the school year.

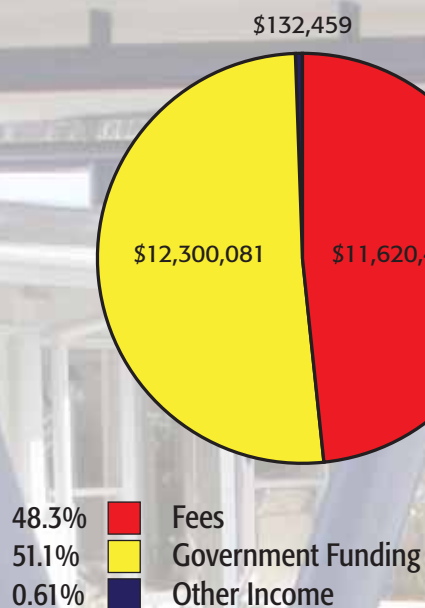
The Junior School has been researching and planning how to redevelop the Junior School Courtyard in a manner that would be appropriate for the youngest members of the Campus. It is hoped that this area will be redeveloped in the very near future.

Gabe Alessandrini, Head of Taylors Lakes Campus

FINANCE

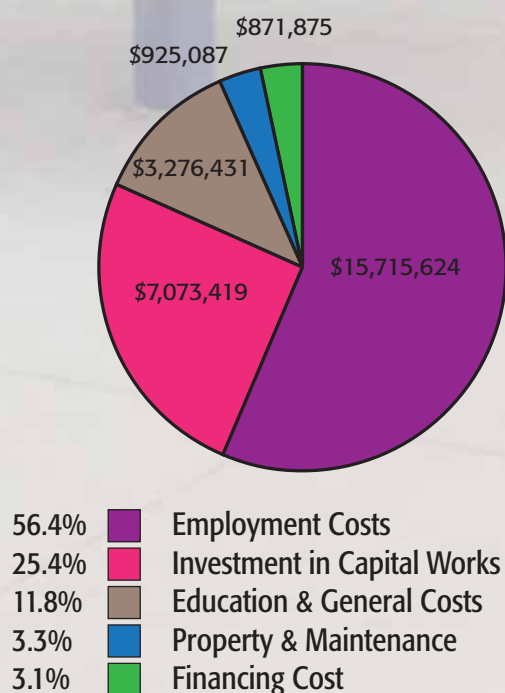
Income

In 2007, the two major sources of income for Overnewton Anglican Community College were government funding of \$12.3m and tuition fees of \$11.6m.



Expenditure

Over 56% of total expenditure in 2007 was spent on employment costs of \$15.7m, and nearly a quarter of all expenditure for the year was invested in \$7.1m of capital works. Education & general costs amounted to 11.8% of expenditure at \$3.3m and the College spent just under \$0.9m on financing costs, and a little over \$0.9m on property maintenance expenditure for the year.



ZAMBIA TOUR 2007 (27 JUNE – 14 JULY)

Preparations for the College's third tour to Zambia and visit to Chibobo orphanage began in Term 4 of 2006. We interviewed over twenty interested members of our College community to learn more about their interest in the tour and to develop a better understanding of the team we would lead. At the conclusion of this process, the membership of the team was confirmed for the tour: six students, a parent, two Old Collegians, and a total of seven staff including our Principal and Business Manager. From the outset, we were extremely fortunate to have the wisdom and prior experience of three staff involved. This assisted us greatly with planning beforehand, briefing the team, and on the ground.

Our team had several pre-trip meetings to socialise and plan the projects we would undertake at the orphanage. The leadership team at the orphanage provided helpful direction for us regarding their needs and priorities, helping us to determine how we could best support them. The tour took on even more significance for us when we received news from Chibobo that the founder of the orphanage (Abeauty Chibuye) had passed away in April. The community's anticipation of our visit was summed up in an email from their leadership team: "we need you to come and rub our tears".

During our nine days at Chibobo we were involved in numerous activities. These included: attending a memorial service for Abeauty Chibuye, maintaining the playground, assisting at the local school with literacy and numeracy programs, meeting with the management team about future projects and needs, collecting data and information about the community and their facilities, visiting their farm and local medical clinic, plus enjoying lots of singing and dancing. Many lifelong friendships were formed and our relationship with the community was deepened by a lot of sharing, listening, and learning to understand each other.

After a teary farewell our final week was spent appreciating the natural sights of Zambia and allowing the team to debrief about our experiences. We enjoyed being up close to many wild animals on safari and taking in the beauty of Victoria Falls.

Thank you to the participants in our 2007 tour:

Students: Bethany Cogger, Brittany Giles, Fiona Hayden, Rachael Kerwell, Bernice McLean, Natalia Visevic

Old Collegians: Samantha Ang, Nerida Leggo

Staff: Gary Bonello, Leno Borg, Joy Whiteside, Jim Laussen, Judith Raisbeck

Tour leaders: Lauren Old and Andrea Dart

Thank you to the following people and organisations for their very generous donations and support:

Beautiful Memorials – memorial plaque

Fluid Systems Technologies (ES) Pty. Ltd

Harvey World Travel Watergardens – travel arrangements

Josephine Ploughman (Enjo) – environmentally friendly cleaning goods

Landmark School Supplies – educational materials

Paula Taylor – presentation on African Culture

U-Fab

Westgate Wanderers branch of the Ulysses (Motor Cycle) Club

and the families of Overnewton for your continued support of our work in Chibobo.





Bethany Cogger:

The children of Chibobo are so full of life-no matter what was thrown at them. They just look on the good side, always have fun and live in one of the happiest environments I have ever been in.

Joy Whiteside:

I will never forget my discussion with Stephen (Principal of Chibobo Basic School) and him telling me that of 519 pupils in the school, 128 are orphans.

Jim Laussen:

We may appear to be separated by colour, culture and resources but we all share laughter, joy, friendship, compassion, caring for our families and others, song and music, and God's love.

Rachel Kerwell:

I see things differently now because I have a greater appreciation for life, for the things that we take for granted, and for my family.

Bernice McLean:

The children of Chibobo are the most beautiful, selfless and happy people I am ever likely to meet.

Natalia Visevic:

I see things differently now because I realise that you don't need a lot to survive.

Stuart McLean:

My favourite experience was the "welcoming committee" of the orphans.

Brittany Giles:

I would recommend this trip to others because it was an eye-opener and such an amazing trip. It's an experience you will never forget.

Leno Borg:

I enjoyed the whole Zambia experience, especially being with the people of the Chibobo community.

Fiona Hayden:

I would recommend this trip to others as it was the most fun I've ever had and it's just an amazing experience.

Judith Raisbeck:

Since returning from Zambia, I have been challenged to consider carefully how I live and how I consume — to aim for a simpler lifestyle.

Samantha Ang:

I will never forget the cheer, constant laughter and joy which the Chibobo children shared and experienced with the Overnewton community.

Gary Bonello

My favourite experience was seeing the joy in the faces of the children when we played with them.

Nerida Leggo

The best thing we can do for the Chibobo community is to continue to provide them with the resources (financial, material, or practical) that they need to further develop and nurture their community's visions.

VCE RESULTS 2007

243 students commenced studies in Units 3 and 4 of the Victorian Certificate of Education. Of these students, 88 were in Year 11. One hundred and fifty six undertook an English based subject and at least three other sequences of Unit 3 and 4 studies ~ the necessary requirement for completion of the VCE.

All Unit 3 and 4 students successfully completed their individual subjects and each of the 156 Year 12 students successfully completed their VCE.

The final Victorian Curriculum and Assessment results are a key indicator of success. However, they are by no means the only indicator, as each student has enjoyed success in a broad array of sporting, artistic, performing arts, and personal related fields in their time at Overnewton. Whether individuals pursue academic pathways or vocational choices, each student of the Class of 2007 has been successful in his or her own right.

Highlights associated with the final results include:

- 50 percent of students attained an ENTER in the top 32 percent of the state
- 30 percent of students received an ENTER in the eighties, placing them in the top 20 percent of the state
- 53 individual study scores over 40 were received, placing these students in the top eight percent of the state in a given subject
- 20 percent of all examination results were either A or A+

These results are particularly pleasing when we consider that Overnewton encourages all students to complete the VCE regardless of their academic ability.

2007 ENTER SCORES OVER 90

ECE MUSTAFOFF
JACQUELINE TAN
MARISSA BUTTIGIEG
PERE RADOS
JUSTINE CARZINO
BRIANA WELSH
DEAN GIOUTSOS
LINDA KIREVSKA
AMANDA DANG
SARA NAKHLA
EMILY DICKINSON
KATHOLIKY MOUGIOS
BENJAMIN BEAGLEY
MATTHEW MIFSUD
MEGHANN WURM
HELEN RAMOV
KAITLIN WRIGHT

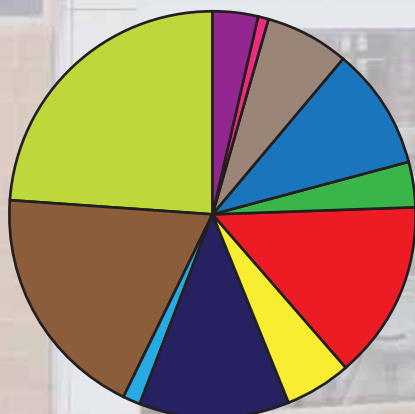


FIELDS OF STUDY



6.46	Agriculture, Environmental and Related Studies
7.19	Architecture and Building
4.32	Creative Arts
4.32	Education
9.35	Engineering and Related Technologies
0.72	Food, Hospitality and Personal Services
17.99	Health
3.60	Information Technology
25.90	Management & Commerce
5.04	Natural & Physical Sciences
15.11	Society & Culture
100%	TOTAL

DESTINATIONS – OFFERS BY INSTITUTION



3.75	Australian Catholic University
0.75	Charles Stuart University
6.75	Deakin University
9.70	La Trobe University
3.73	Monash University
14.18	RMIT University
5.22	Swinburne University of Technology
11.94	The University of Melbourne
1.49	University of Ballarat
18.66	Victoria University
23.83	TAFE
100%	TOTAL

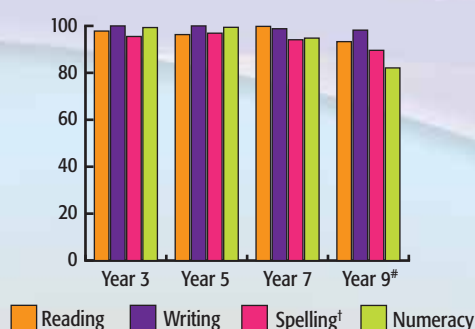
NUMERACY AND LITERACY BENCHMARKS

The tables below outline the proportion of Year 3, 5, 7 and 9 students meeting National Reading, Writing, Spelling and Numeracy benchmarks.

Overnewton*

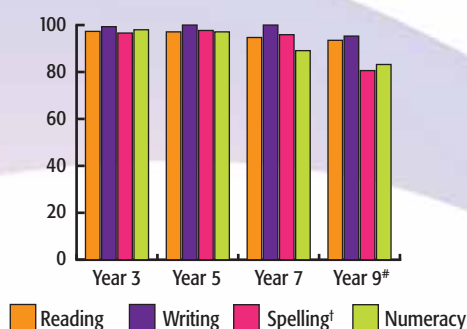
2006	Year 3	Year 5	Year 7	Year 9 [#]
Reading	97.8%	96.3%	98.8%	93.3%
Writing	100%	100%	98.8%	98.2%
Spelling [†]	95.5%	96.9%	94.1%	89.6%
Numeracy	99.3%	99.4%	94.8%	82.1%

2006



2007	Year 3	Year 5	Year 7	Year 9 [#]
Reading	97.3%	97.1%	94.7%	93.5%
Writing	99.3%	100%	100%	95.3%
Spelling [†]	96.6%	97.7%	95.9%	80.6%
Numeracy	98.0%	97.1%	89.1%	83.2%

2007



*Source: AIM results. The results reported are for assessed students. This includes students who sat the test and students who were formally exempted. Because exempted students are reported as falling below the benchmark they are included in the benchmark calculation. Students not included in the benchmark calculation are those who were absent or withdrawn by parents / care-givers from the testing.

[†]No national benchmarks for Spelling have been established yet; figures for spelling indicate the percentage of students achieving VELS level 2 or above for Year 3, level 3 or above for Year 5, level 4 or above for Year 7 and level 5 or above for Year 9 at the time of testing.

[#]No national benchmarks for Year 9 have been established yet; figures for Year 9 indicate percentage of students achieving VELS level 5 or above at the time of testing.

Victoria*

2006	Year 3	Year 5	Year 7
Reading	91.5%	89.9%	94.9%
Writing	96.6%	97.6%	95.4%
Numeracy	95.9%	94.9%	84.6%

Australia*

2006	Year 3	Year 5	Year 7
Reading	93.0%	88.4%	89.2%
Writing	93.9%	93.8%	92.4%
Numeracy	93.0%	90.3%	79.7%

*Source: MCEETYA 2006 National Report on Schooling in Australia National Benchmark Results: Reading, Writing, Numeracy: Years 3, 5, 7 (Preliminary Report)

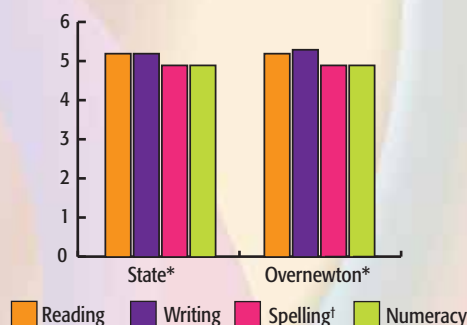
Average Standardised Assessment Results for Year 9

The average standardised assessment results for Year 9 are based on AIM results from 2006 and 2007. These results indicate that Overnewton students are performing at or above state averages in all areas assessed by the AIM.

2006	State*	Overnewton*
Reading	5.2	5.2
Writing	5.2	5.3
Spelling	5.0	5.1
Mathematics	4.9	4.9

2007	State*	Overnewton*
Reading	5.2	5.2
Writing	5.2	5.3
Spelling	4.9	4.9
Mathematics	4.9	4.9

2007



*Source: AIM data

ENVIRONMENT

Overnewton College has been working very hard over the last couple of years to greatly improve its overall environmental performance. An “Environmental Excellence Committee” has been established and its hard working members have been looking at ways the College can take a more “green” approach to the running of the college.

Several years ago Overnewton made a significant commitment to renewable energy and purchased two 2KW solar electricity systems to run at the Year 9 and Keilor Campuses. This was further enhanced when the College added a small surcharge to every member of the College Community to further upgrade and enhance its renewable energy capabilities. With the introduction of the National Solar Schools Program, Overnewton hopes to add significantly to its solar power capabilities by the end of the year. In total a 20KW solar system should be running by the end of 2008 which would place OACC at forefront of schools looking to reduce their carbon footprint.

Rain water tanks should also be established before the end of 2008 in another significant commitment by the school to address the worrying effects of climate change. Up to 90,000 litres of rain water will be harvested by the school on a regular basis, using the wide expanses of the new SPA centre roof.

A range of other initiatives are currently being looked at, and College hopes to be able to report on these in the near future.



SENIOR MANAGEMENT TEAM

2007/2008

Jim Laussen	Principal
Gabe Alessandrini	Head of Taylors Lakes Campus
Rob Huntington	Head of Keilor Campus
Gary Bonello	Business Manager
Andrea Dart	Head of Curriculum
Di Nunan	Head of Human Resources
Gary Fielding	Head of Staff
David Cole	Senior College Chaplain
Gerard Foley	2007 Head of Senior School
Lauren Old	2008 Head of Senior School
Derek Summerton	Head of Canowindra
Jan Jolley	2007 Head of Middle School Taylors Lakes Campus
Tim Mahon	2008 Head of Middle School Taylors Lakes Campus
Susan Andrews	Head of Middle School Keilor Campus
Nancy McCracken	Head of Junior School Taylors Lakes Campus
Ian Thompson	Head of Junior School Keilor Campus
Sean Kaule	Head of Information Services
Shirley Seit	Head of Community Development
Tim Jezard	2008 Head of Student Services



SENIOR MANAGEMENT TEAM 2007

BACK: Jan Jolley, Ian Thompson, Derek Summerton, Jim Laussen, Gabe Alessandrini, Andrea Dart, Rob Huntington, Susan Andrews, Nancy McCracken, Gerard Foley
FRONT: Gary Bonello, David Cole, Shirley Seit, Gary Fielding, Sean Kaule, Dianne Nunan

STAFF

Staff enjoy employment conditions that are consistent with the family-friendly ethos of the College. As an employer, the College recognises the work-life balance issues that affect members of our staff in their various circumstances. Always keeping in mind that the learning and well-being of our students is our first priority, we listen, consider particular circumstances and enable flexibility where possible.

In recognition of this, the College has enjoyed EOWA Employer of Choice status since 2002, and is one of only 30 organisations in Victoria and 99 Australia-wide that is currently recognised in this way. We have also received a number of awards in recent years, including, in 2007, the ACCI/BCA Work and Family Award for the most outstanding organisation with between 50 and 500 employees. We were also named as finalists for three 2007 EOWA Business Achievement Awards in the categories of Leading Organisation for the Advancement of Women (less than 500 employees), Leading CEO for the Advancement of Women and Outstanding EEO Practice for the Advancement of Mature-aged Women.

- Staff attendance: 91.5%
- Retention rate: 95%
- Qualifications: 29% of teachers have postgraduate qualifications beyond what is required for VIT registration.
- 17% have Masters or higher degrees.
- Professional Development: 22.7 hours per staff member average (some external and some internal)
\$630 per staff member average expenditure

A wide range of activities were undertaken in 2007, with the Victorian Essential Learning Standards being a particular focus for the year as we prepared to introduce VELS at all levels in 2008.

OUR PLACE AS AN ANGLICAN SCHOOL

Overnewton Anglican Community College is bound to the Anglican Church through its origins, its history and its practice. So what does this mean?

While every independent school is unique, schools that claim an “Anglican” foundation or other connection have the potential to chart a course of educational excellence intertwined with the distinguishing combination of qualities that can rightly be identified as “Anglican”.

The National Association of Episcopal Schools (USA) provides some helpful advice on this Anglican educational ethos. The website says:

Anglican schools are:

- Christian communities whose missions integrate spiritual formation into all aspects of the educational experience. (They) are most distinctive when they are true to this mission and when they do so in the graceful and inclusive manner which is the hallmark of the Anglican approach to education over the centuries

- Created to be communities that honour, celebrate and worship God as the centre of life. They are created to be models of God’s love and grace. They are created to serve God in Christ in all persons, regardless of origin, background, ability, or religion. They are created to “strive for justice and peace among all people and [to] respect the dignity of every human being.”

- Populated by a rich variety of human beings, from increasingly diverse religious, cultural and economic backgrounds. In fact, the intentional pluralism of most Anglican schools is a hallmark of their missions

- Clear, yet graceful, about how they articulate and express their basic identities, especially in their religious curricula and traditions. They invite all who attend and work in them – Anglicans and non-Anglicans, Christians and non-Christians, people of no faith tradition – both to seek clarity about their own beliefs and religions and to honour those traditions more fully and faithfully in their own lives.

Above all, Anglican schools exist not merely to educate, but to demonstrate and proclaim the unique worth and beauty of all human beings as creations of a loving, empowering God.

These are goals for us at Overnewton, because by meeting them we will continue to build a strong educational community that is balanced and holistic. By fully enacting these goals, we will enable our students to form lives of genuine meaning, purpose and service in the world they will inherit.

The Revd Dr David Cole



Keilor Campus

A | 2-30 Overnewton Road Keilor 3036

P | 03 9334 0000 | F | 03 9336 1835

Taylors Lakes Campus

A | 27-57 Robertsons Road Taylors Lakes 3038

P | 03 9334 0000 | F | 03 9390 5144

www.overnewton.vic.edu.au



OVERNEWTON
ANGLICAN COMMUNITY COLLEGE

