

2009 Community Report



2009 THEME: *Take responsibility? Yes we can.*



The early weeks of 2009, will forever be remembered for the fires that so dramatically altered the lives of so many.

Members of the College Student Executive instigated the campaign to support victims of the Black Saturday bushfires. With a full day across the College dedicated to this activity, over forty thousand dollars was raised.

It is not the monetary amount raised that is so remarkable about the work of our students, invaluable though that amount was in supporting the victims of the tragic events; rather it was the dreaming, initiative, planning and execution of a group of our student leaders who swung into action when they saw such a great need and wondered how we could respond as a community.

In the moment that the Executive asked if the College could fund-raise for the bushfire appeal, the year's theme: "Take responsibility? Yes we can" had swung into action in its most practical and obvious sense. There were many other instances of students responding to the question about taking responsibility across the year and these continued to highlight the extraordinary ways in which students can respond when their passions, creativity and ideas are allowed to be explored, fostered and expressed. As a community, it is important for us to provide a supportive environment in which children can challenge their thinking, express their hopes and act on them. It was good to know that we were able to provide such an environment in the College in 2009.

The benefits of providing a wealth of learning opportunities for students at every year level were evident in the continued strong academic results achieved across the College. With VCE results continuing to be amongst the strongest in the State, the information provided in this report about our NAPLAN results show that we are performing well above National, State and like-school benchmarks in all areas as well.

Overnewton College has worked hard over many years to ensure that parents, students and staff work together to create a team that has as its core the ability to provide the best possible learning environment for the students of the College.

The out-flowing of this central theme of College life is successful outcomes for our students. In particular, it is impossible to overstate the benefit to students of the supportive environment that is created for them through staff working with parents and the incredible sense of family that is promoted within the community.

Students taking the initiative to look out for the needs of others as well as achieving extraordinarily well academically are but two ways in which the community of Overnewton Anglican Community College creates a truly unique place for its members.



A handwritten signature in dark ink, reading "Jim Laussen". The signature is fluid and cursive, with the first name "Jim" and last name "Laussen" clearly distinguishable.

Jim Laussen, Principal

HEAD OF KEILOR CAMPUS REPORT

As we launch into 2010, it is an important time to reflect on world events over the last year. The global financial crisis, Black Saturday bushfires and swine 'flu were significant challenges and the College population needed to take responsibility to support itself and the wider community in times of need.

It was of great significance that this year's student leaders have been so influential in leading the College's response to a number of community issues, as well as developing some fabulous new initiatives that will remain as part of the College calendar for years to come.

Along with other members of the student executive, College Co-captain Alysha Dimartino instigated the campaign to support victims of the Black Saturday bushfires. More recently, one of our Middle School captains, James Tran offered to shave his head to raise funds for the Leukaemia Foundation and this led to the collection of over \$1,000. These two examples of leadership and generosity have effectively bookended the 2009 year.

A Great Year in Performing Arts.

The College musical, *'Everything Old Is New Again'*, left me feeling very impressed by the talents of many of our students.

As well as leading the orchestra in the musical, our other College Co-captain, Ronald Huynh, was the 'brains' behind a new initiative – the Performing Arts Extravaganza. He leads by example through his musicianship and his interest in the

development of other student musicians and the College ensembles. The Year 5/6 performance of *'Aladdin'* also proved to be a great hit. It demonstrated what our Middle School students are capable of and was by far the best musical that I have seen at any school or by any local theatre group by students of that age.

The icing on the Performing Arts cake was provided by our Rock Eisteddfod teams, with the RAW Division and JRock teams both winning the state titles and the Year 9 team reaching the finals. This is an outstanding achievement and reflects the strength of Dance in our program.

Events like Rock Eisteddfod, the Performing Arts Extravaganza and the musicals remind us of what talent and leadership we have in our student body and demonstrate the possibility of students maintaining wide ranging co-curricular involvement in addition to academic work and leadership responsibilities. This experience binds them together, and to the College, and is exactly the type of activity that engenders a sense of College and personal pride that has a great range of enduring side benefits.

Academic Highlights.

Apart from the VCE results, academic highlights are confined to individual student reports but some achievements were of particular note at the end of the school year. These included Tim Jeffs receiving the prestigious Top Arts Award, two

perfect scores of 50 by Kristen Zekic (Media Studies) and Elysse Wurm (Health and Human Development) and two ENTER scores in excess of 99 by Kristen Zekic and Kelly McConnell. In achieving a High Distinction in the ICAS English Competition, Olivia Andrews was placed in the top 1% of the Nation, which is a fantastic achievement. We were also proud that Sharlene Prasad and Ziya Bulus of Year 10 were recipients of the prestigious Kwong Lee Dow Scholarship at Melbourne University.

Our gifted education program has seen student teams successfully taking part in the Da Vinci Decathlon, the Science Talent Search and a range of other programs. The Mathematics Games Day and the Royal Melbourne Show Art Competitions, DAV (Debaters' Association of Victoria) Debating, UNYA (United Nations Youth Association) Youth Conferences and the very successful Young Achiever's program have also provided our students with a range of extension activities

*Rob Huntington,
Head of Keilor Campus*



HEAD OF TAYLORS LAKES CAMPUS REPORT

Student Achievement at Overnewton

The opening paragraph of the College Mission statement states:

“Overnewton Anglican Community College encourages and supports its students as individuals to achieve at optimum levels in a broad range of curricular and co-curricular activities and to prepare them for life as responsible members of the community with sound values based on Christian faith.”

With this holistic view, there are many ways in which we can measure student achievement.

The College prides itself on being very community minded and as such is always encouraging the students to look at ways that they can assist others. Casual clothes days are a fun way to put the focus on particular causes that deserve assistance. Overnewton students and their families are always incredibly generous in this regard and are always ready and willing to support communities in need. During the year the Taylors Lakes Campus raised in excess of \$4000 to support the work of Anglicare and the orphanage in Chibobo in Zambia. These contributions will go a long way to ensure that families, and especially children in need, will have basic items that many of us take for granted.

Seven of our Middle School students in Years 5, 6 and 8, with a passion for the environment, especially the waterway behind the Campus, presented a workshop at the Melbourne Water Youth Conference.

They summarised their presentation as follows:

A Voice for the Frogs

As you walk along Taylors Creek just behind the school you feel kind of detached from the hustle and bustle of every day life; it's just you, the frogs and the occasional cricket. No cars, no traffic and no one demanding anything from you. We were there for a reason. We are the group from Overnewton at the Melbourne Water Youth Conference and we are at the creek to test the water and record frog sounds.

We will be presenting a 40 minute workshop to other schools teaching them about the frogs found in Taylors Creek and sustainability.

Their presentation at the Melbourne Water Youth Conference earned them a place in the International River Health Conference in Canberra where they were able to share their passion for the frogs in Taylors Creek with students from all over Australia.

Our students participate in academic competitions such as those conducted by the University of NSW. This year 60% of the Junior School students who participated in the Mathematics competition achieved a Distinction or Credit. Similarly, 51% of Middle School and Year 9 students who competed achieved a High Distinction, Distinction or Credit. The Science competition saw 25% of Middle School and Year 9 participants achieve Distinctions or Credits.

In a holistic approach to education, student achievement can be measured in many ways. These are just a few examples of what our students have achieved as part of a well rounded educational experience at the College. At Overnewton, our students' achievements in so many areas have been outstanding and for that, they should be very proud, in the same manner in which the entire Overnewton community is proud of them.

*Gabe Alessandrini,
Head of Taylors Lakes Campus*



COLLEGE BOARD

BOARD

Manny Stamatopoulos (Chair)
Andy Matiszak (Deputy Chair)
Don Hilton
Bishop Philip Huggins
Peter Lee
Michelle McLean
Robin Ould

FINANCE

Don Hilton (Chair)
Paul Clements
Gayle Farrugia
Steve Kropf
Peter Lee
Andy Matiszak
Anthony Newton
Victor Peplow
Manny Stamatopoulos
Theo Tsiolis

CAPITAL PROJECTS

Andy Matiszak (Chair)
Tony Cunsolo
Mark Davis
John Papworth
Manny Stamatopoulos
Mark Ruff

EDUCATION, ETHOS & CULTURE

Robin Ould (Chair)
Fred Ackerman
Janine Hilton
Anthony Newton
Manny Stamatopoulos

GOVERNANCE

Michelle McLean (Chair)
Peter Lee
Manny Stamatopoulos
Dorina Stancu-Bontorno



*Manny Stamatopoulos,
Chairman of the board and
Dora Stamatopoulos.*



SENIOR MANAGEMENT TEAM

Jim Laussen	Principal
Gary Bonello	Business Manager
David Cole	Senior College Chaplain
Andrea Dart	Head of Curriculum
Gary Fielding	Head of Staff
Tim Jezard	Head of Student Services
Sean Kaule	Head of Information Services
Di Nunan	Head of Human Resources
Shirley Seit	Head of Community Development
Rob Huntington	Head of Keilor Campus
Ian Thompson	Head of Junior School Keilor Campus
Susan Andrews	Head of Middle School Keilor Campus
Lauren Old	Head of Senior School
Gabe Alessandrini	Head of Taylors Lakes Campus
Nancy McCracken	Head of Junior School Taylors Lakes Campus
Tim Mahon	Head of Middle School Taylors Lakes Campus
Derek Summerton	Head of Canowindra

STAFF

There was a particular focus on the development of restorative practices across the College in 2009. A number of in-house professional learning sessions assisted staff in gaining the necessary skills and practice to develop effective ways of relating to others in restorative spirit. On average, staff undertook 17 hours of professional development, with teaching staff averaging over 36 hours for the year. Additionally, regular meetings, guest speakers and information sharing sessions were held at the College for teams of teaching staff with their School-based colleagues.

■ Average expenditure for 2009 on professional development was \$713 per staff member.

■ 34% of teachers have postgraduate qualifications beyond what is required to gain registration with the Victorian Institute of Teaching. Areas where a number of teachers have extra qualifications include special education, student welfare and information management.

■ 17% of teachers have degrees at Masters level or higher; many of these degrees are in various aspects of curricular or educational leadership, special education and student welfare.

■ The staff retention rate for 2009 was 94.4%, whilst the attendance rate was 95.5%.



SENIOR MANAGEMENT TEAM 2009

BACK: Derek Summerton, Rob Huntington, Gabe Alessandrini, Gary Bonello.

2ND ROW: Gary Fielding, Susan Andrews, Sean Kaule, Tim Jezard, Jim Laussen, Shirley Seit, Tim Mahon.

FRONT: David Cole, Dianne Nunan, Lauren Old, Andrea Dart, Nancy McCracken, Ian Thompson.

WHY JUNIOR SCHOOL

Laying the Foundations:

Junior School at Overnewton caters for students in the early years of school, from Prep - Year 4. Junior School provides a nurturing and caring environment in which children develop socially, emotionally, intellectually and spiritually. Overnewton recognises the importance of literacy and numeracy during these early years.

The Junior School caters for individuals by providing a sequential approach to learning. Students' intellectual and emotional development is fostered by a varied and extensive educational program. Junior School endeavours to create a love of learning, the skills of independence and initiative to carry them through life.

The Junior School Curriculum at Overnewton provides quality teaching programs that focus on developing the fundamental knowledge, skills and behaviour in literacy and numeracy together with opportunities for the development of physical, creative and information and communication technology skills.

Literacy and numeracy are given particular emphasis at Overnewton. The timetable is structured to provide quality, uninterrupted time for these subjects. Other subjects are taught within an integrated topic using an inquiry approach to learning. A variety of special events, excursions, incursions and guest speakers enrich the learning in these areas.

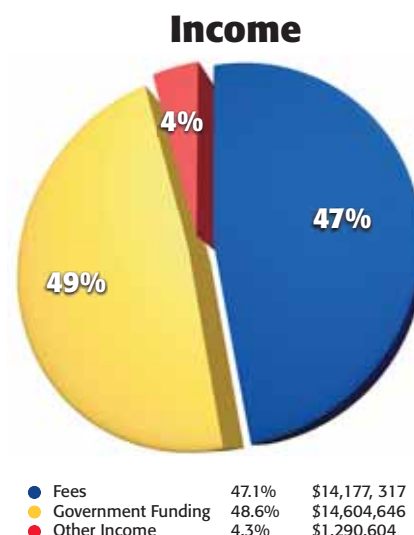
Specialist subjects in Junior School include Physical Education, Perceptual Motor Program in Prep & Year 1, Performing Arts, Visual Arts, Library, Indonesian in Years 3 & 4 and Religious Studies.

Supporting programs include a Buddy Program for Prep and Year 4 students; Grandparents Day; a House Program which includes a variety of activities such as Physical Education, Visual Arts and Performing Arts; an Outdoor Education Program for Year 2, 3 and 4 students and the 'You Can Do It' Program – the core purpose of this program is the development of young people's social and emotional capabilities, including: Resilience, Organisation, Getting Along, Persistence and Confidence.

Overnewton is a school for the whole family. We welcome and value families' assistance in the school be it in the classroom, on camps and excursions or at working bees. It is a true partnership between teachers, children and parents.

COLLEGE FINANCE

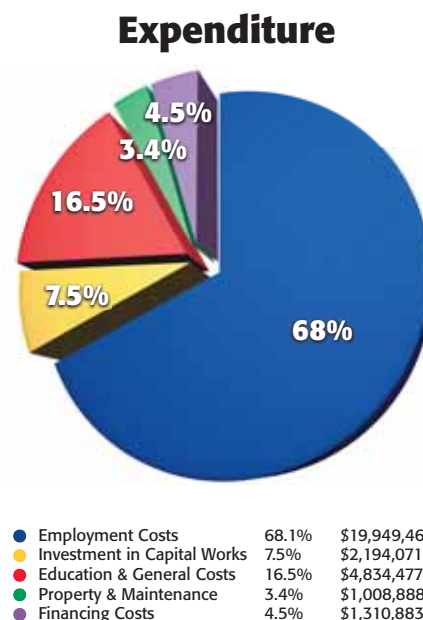
In 2009, the two major sources of income for Overnewton Anglican Community College were government funding of \$14.6m and tuition fees of \$14.2m which combined, contributed 95.7% of the College's income. 68.1% of total expenditure in 2009 was spent on



employment costs of \$19.9m, with a further \$4.8m or 16.5% of total expenditure being spent on education and general costs.

Investment in capital works amounted to \$2.2m representing 7.5% of total expenditure, and \$1.3m or 4.5% of total expenditure was spent on financing costs.

Property and maintenance costs for the year were just over \$1.0m, which was 3.4% of total expenditure for the year.



NUMERACY AND LITERACY BENCHMARKS

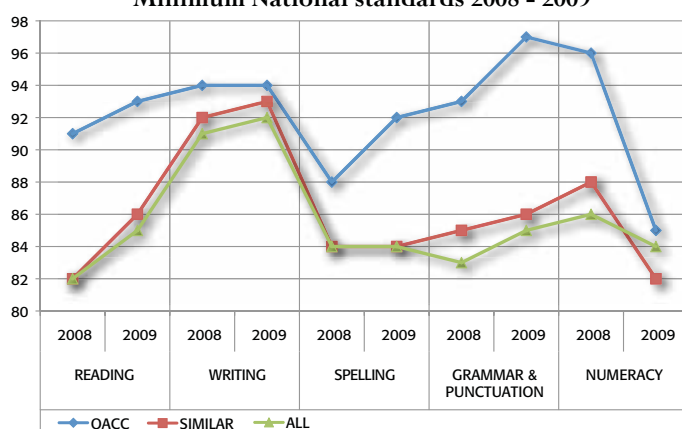
The graphs below show the percentages of Year 3, 5, 7 and 9 students meeting Minimum National standards in Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy. Percentages are compared for Overnewton students, students from statistically similar schools, and all schools nation-wide.

Source: www.myschool.edu.au

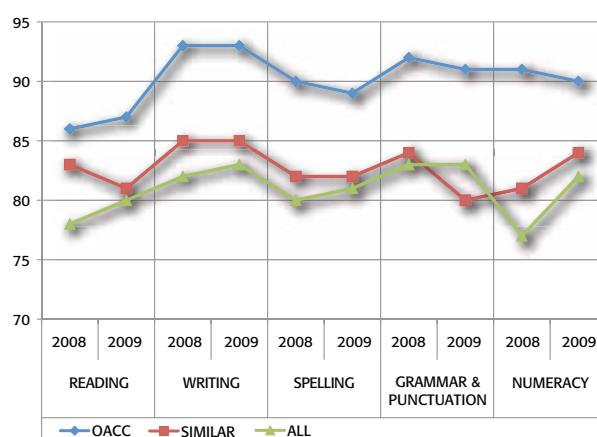
All results are from the NAPLAN tests conducted in 2008 and 2009.



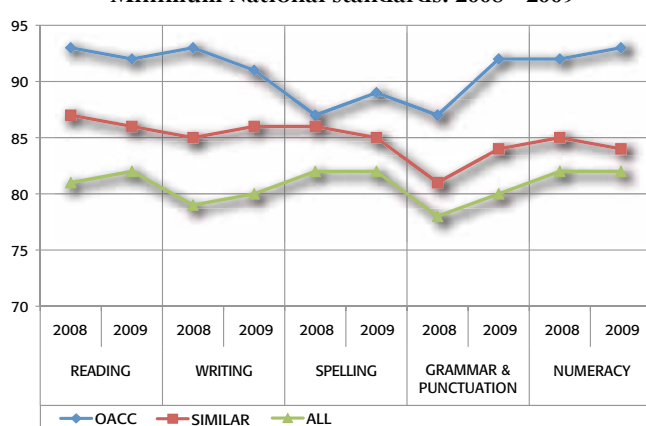
Percentage of Year 3 students achieving above Minimum National standards 2008 - 2009



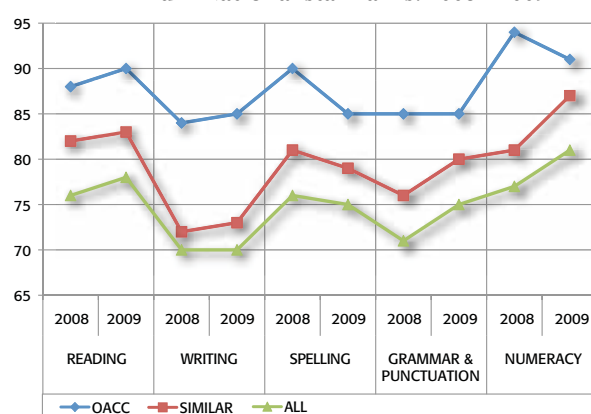
Percentage of Year 5 students achieving above Minimum National standards: 2008 - 2009



Percentage of Year 7 students achieving above Minimum National standards: 2008 - 2009



Percentage of Year 9 Students achieving above Minimum National standards: 2008 - 2009



VCE RESULTS 2009

In 2009, 251 students commenced studies in Units 3 and 4 of the Victorian Certificate of Education. Of these students 88 were in Year 11. In Year 12 we had 162 students who undertook an English based subject and at least three other sequences of Unit 3 and 4 studies - the necessary requirement for completion of the VCE. All Unit 3 and 4 students successfully completed their individual subjects and each of the 162 Year 12 students successfully completed their VCE.

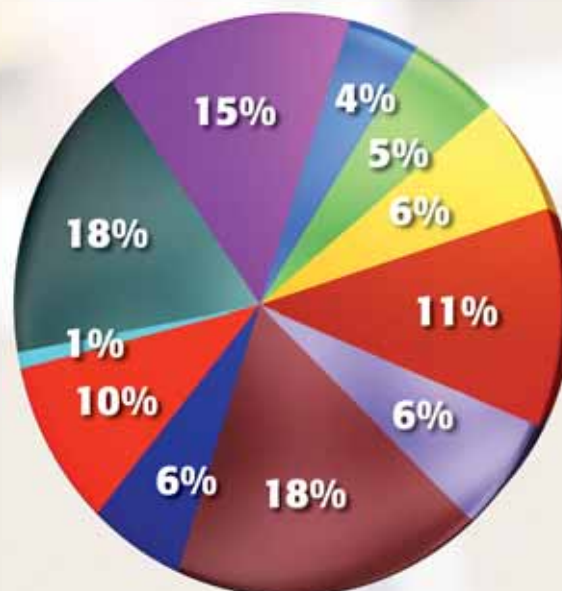
A number of highlights associated with the final results this year include:

- 56 percent of students attained an ENTER above 70 placing them in the top 30 percent of the state
- 40 percent of students received an ENTER in the eighties placing them in the top 20 percent of the state
- 15 percent of students received an ENTER in the nineties placing them in the top 10 percent of the state
- 63 individual study scores over 40 were received, placing these students in the top eight percent of the state in a given subject
- A perfect score was attained in Media and Health & Human Development
- 22 percent of all examination results were either A or A+

These results are particularly pleasing when we consider that Overnewton encourages all students to complete the VCE regardless of their academic ability.

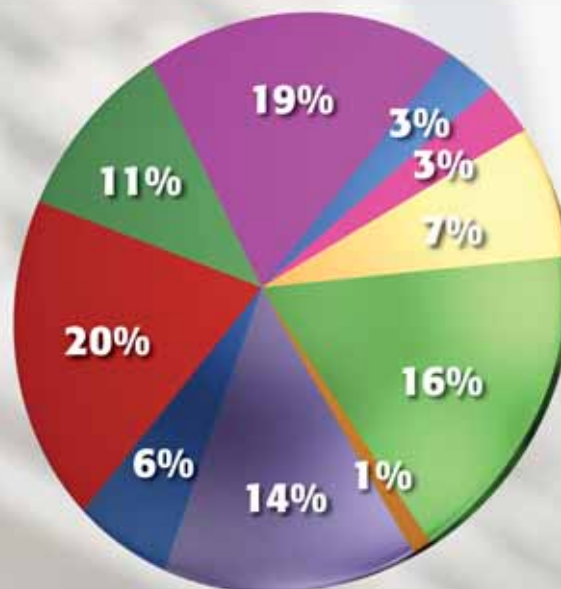
**ENTER (Equivalent National Tertiary Enter Ranking) scores are used for tertiary entrance and provide a percentile ranking for all students statewide.*

Offers x Institution



- 4% Private Tertiary Institutions
- 5% Australian Catholic University
- 6% Deakin University
- 11% La Trobe University
- 6% Monash University
- 18% RMIT University
- 6% Swinburne University of Technology
- 10% The University of Melbourne
- 1% University of Ballarat
- 18% Victoria University
- 15% TAFEs
- 100% TOTAL OFFERS

First Round Offers x Fields of Study



- 0% Agriculture, Environmental and Related Studies
- 3% Architecture and Building
- 3% Creative Arts
- 7% Education
- 16% Engineering and Related Technologies
- 1% Food, Hospitality and Personal Services
- 14% Health
- 6% Information Technology
- 20% Management & Commerce
- 11% Natural & Physical Sciences
- 19% Society & Culture

**Double degrees are counted in both relevant categories*

ENTER SCORES OVER 90

KRISTEN ZEKIC	99.25
KELLY MC CONNELL	99.05
CANDICE DE BONO	97.05
SANDRA JOSEPH	96.55
KREY LACERNA	95.65
ROSEMARY BEAGLEY	94.95
NATHAN BARRESI	94.30
RONALD HUYNH	94.30
TIMOTHY JEFFS	94.30
LAURA ALDERMAN	93.70
RAJIVA OBEYESEKERE	93.60
NICHOLAS MATISZAK	93.50
JAY MASON	93.05
MARK NG	92.75
LACHLAN VANDELOO	92.40
RAYMOND LEE	92.10
GIULIA MOLLUSO	92.05
MATTHEW DOMAZET	92.00
NINEVEH YAKO	91.85
TANIA PHAN	91.30
ALYSHA DI MARTINO	90.80
THOMAS ANDONIOU	90.15
BRENNAN SEXTON	90.10

Perfect scores were attained by

KRISTEN ZEKIC – Media

ELYSE WURM – Health & Human Development



College Dux
Kristen Zekic achieved an
ENTER score of 99.25.



OLD COLLEGIANS

As its name states, Overnewton is a community college and fosters and encourages a community feel amongst all within the College. This is well represented by the students, teachers, parents and friends of the College.

However to further strengthen and encompass all the facets of the community environment the Old Collegians Association hopes to encourage and provide its involvement and support to strengthen the community feeling and provide an additional dimension to the community which is only fitting for a place where all its members learnt, played and made friends through the early years of their lives.

The Old Collegians Association, is an organisation of all past students of the College, run by a committee, and its aim is to continue the strong community link of past students with the College long after students have completed their time at the school.

The Old Collegian website was recently rebranded to 'Linked IN'. Currently we have over 800 members which equates to approximately 35% of past students. The Linked IN website is available to Old Collegians and helps the committee keep in touch and inform past students of re-unions, news and events. If you are a past student or know of a past student who is not registered, we would encourage you to follow the simple steps on the website and become involved in all the news and activities that Old Collegians has to offer.

In 2009 the community has

seen the organisation of a number of reunions including the 1, 5 and 10 year reunions and is looking forward to helping organise the College's first 20 year re-union in the year ahead.

2010 will see the introduction of a regular monthly weekend social tennis gathering, open to all Old Collegians on the new tennis courts at the Keilor Campus. The event will provide a regular activity where past students can gather and catch up whether they are interested in swinging a racquet or not.

Other activities Old Collegians participated in throughout 2009 and plan to continue include the careers night, the publication of the Old Collegians newsletter and the annual Country Fair.

The Old Collegians Association plans to continue to provide a means by which past students can interact and network amongst each other and reap the rewards of the strong community feeling and link which are felt throughout all facets of Overnewton College life.

*Andrew Matiszak, President
— Overnewton Old Collegians*



PARENTS & FRIENDS

Parents and Friends have an important role to play in College life. Parents assist in the management of the Family Contribution Scheme, parent support and fundraising for the College.

Each year over 100,000 hours of work are completed by our parents. Parents elected to the Parents and Friends committee and our many coordinators across both campuses are involved in the day to day management and running of the Family Contribution Scheme.

As part of the scheme, some of the ways parents contribute their time during the day are by assisting in the classroom, canteens, first aid, office and excursions. After hours options include cleaning, mowing, watering and helping out at working bees. These are just a sample of the many options available.

The benefits of parents assisting at the College are many. Parents get to know their children's friends, other parents and staff and show a commitment and interest in their children's education. The students benefit from the work that is done. Support networks are built as friendships are formed and parents enjoy being part of a friendly and caring community.

Overnewton parents are also involved in fundraising for the College. Last year over \$100,000 was raised due to the support of our families. Some of these funds were used to build shot put, long and triple jump areas, install synthetic turf, seating, roofing over an outdoor stage area, support for our Rock Eisteddfod and RACV Challenge teams and equipment for our workgroups.

As well as contributing hours to the College parents have the opportunity to meet other parents at the social activities run by our fundraisers and parent support teams. Some of these activities include 'Welcome to Preps' morning teas, Trivia Night, annual Parents and Friends dinner dance, Country Fair and Carols by Candlelight. Our parent support teams also, most importantly, offer assistance to families in need.

The Family Contribution Scheme is an important part of the life of the College making it a school for the whole family, even Mum and Dad!

*Janine Hilton, Chair
– Parents and Friends*



Janine Hilton and daughter Laura, the third of the Hilton children to attend Overnewton. Janine and Don have given countless hours to the College over the years through Janine's involvement in the P&F and Don's contribution as a member of the Board.



CATERING FOR INDIVIDUAL DIFFERENCES AT OVERNEWTON

“Overnewton Anglican Community College encourages and supports its students as individuals to achieve at optimum levels...”

At Overnewton the basis of providing support for students with special needs is set firmly within the concept of individual differences. All students have individual needs and as a College we recognise that students with special needs may need support to participate in the mainstream curriculum. The notion of providing students with access to an inclusive Curriculum from Prep to Year 12 is highly valued. It is part of the professional commitment of teachers at the College to cater, to the greatest extent possible, for individual differences in learning. This applies to students with disabilities, specific learning difficulties and also our gifted and talented students.

The program for Gifted and Talented students is growing rapidly within the College. A Gifted Education Coordinator works in each school to support the identification of highly able students and, in conjunction with the class teacher, develop and implement a program of enrichment and extension for talented, highly able and gifted students within the College.

Over the last couple of years many of our gifted and talented students have participated in a range of exciting activities, aimed at developing and extending their thinking skills and creativity. These opportunities have occurred within their daily learning and also in a variety of extra curricula activities.

The Science Talent Search is an annual, science based competition available to primary and secondary students.

In 2009 a number of our students in Junior School were successful in achieving bursaries for the work they did in this area. Students in Junior School have also participated in ‘Challenge’ days where they are challenged not only to extend their thinking as individuals, but to also work collectively as a team.

A group of Year 4 and Middle School students are currently competing in the APSMO Mathematical Olympiads and facing the challenge of completing five contest papers throughout the year. Students are registered as a team and complete the papers individually.

The Da Vinci Decathlon is a day long competition that challenges Year 7 students in ten different disciplines:- Mathematics, English,

Science, Code Breaking, Engineering Challenge, Forensic Sleuths, Creative Producers, Art and Poetry, Games of Strategy and General Knowledge. Our gifted and talented students have had the opportunity to develop their skills and work in research and development teams towards a common goal.

Year 8 students are involved in the Melbourne Water Youth Conference “Creating water smart cities” where they are exploring ideas and sharing information on issues such as drought, water recycling, supply and conservation, stormwater, population growth and planning and design of cities in the future.

Gifted and talented students in Year 9 and Senior School, where appropriate, have access to accelerated learning in specific subject areas. Year 9 students participate in accelerated Maths groups and students in Senior School have the opportunity to study some VCE Units 1&2 in Year 10 and some VCE Units 3&4 in Year 11.

Many opportunities are also available for our gifted and talented students in other curriculum areas within the College, such as Creative Arts, Sport and Student Leadership.

This is an exciting time for our gifted and talented students within the College!

Delma Wotherspoon, Head of Special Education, Keilor Campus

SECOND GENERATION REMINDS ME OF FIRST CLASS MEMORIES

Being a proud parent of two daughters Merryn and Cailin in Junior School, it is hard to believe that so many years ago; I myself walked some of the same corridors that they do today. I was a member of the Class of 1990, and sharing my own children's experiences of day to day schooling brings back so many memories of my days at Overnewton. As a student, I remember feeling somewhat inconvenienced by attending weekly rituals like chapel, yet now as an adult, I make the commitment to try and attend the girls' chapel times each week. I guess it must have grown on me! Attending St Paul's Cathedral each year for the Christmas service is one of my favourite things to do as part of the Overnewton community, only now my children are looking for me in the pews and yes, I used to look out for my mum. Now my mum, the adoring grandma sits side by side with me and it is lovely to have three generations of family sharing this special annual service.



Merryn and Cailin are proud supporters of their House team Curie. They particularly love House themed days, and they always ask me to tell them about my memories of being in the Curie team. I think it is wonderful that the tradition of House teams have been carried through to them. This is something we can share even though there is a generation gap!

The girls are busy making their own memories each day, but having the opportunity to compare and talk about commonalities as an

Overnewton student with my daughters is priceless. More than twenty years on and two adorable daughters later, I can only hope that one day I will be the third generation sitting at St Paul's Cathedral looking out for my own grandchildren! In the meantime, I am more than happy to re live my first class memories with the second generation of students at OACC!

Irene O'Keefe, Class of 1990

It seems like only yesterday that my wife and I were leaving Overnewton for the last time, full of confidence that our education would assure us success in whatever we set out to achieve. The years since then have been good to us with our greatest achievements being our two beautiful children.



Therefore, we always knew when the time came to decide on our children's education that Overnewton would be our first choice. We were both so excited and proud to see our Zoe walking in through those same gates some seventeen years later. In that time a lot has changed with more buildings, more sporting facilities and no need to wear gumboots in winter. However, and most importantly the same good principles still apply inside and out of the school with a proud history to back it up.

We are looking forward to following Zoe's education and being involved in the family based activities.

*Evan West & Julie Morrison,
Class of 1992*



Community Report

2009



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OVERNEWTON
ANGLICAN COMMUNITY COLLEGE

overnewton.vic.edu.au